

Exhibit I

Feasibility Study Report
Subcommittee: Governance, Personnel Administration, and Staff

From:

Co- Chair: Scott Harting
Co-Chair: Jon Nickerson

Members:

Deb Dunham, Lila Forcier, Hope Gilfert, Jeff Joslyn, Lisa Pizarro,
Paula Whitney

Resource People: Dennis Sweeney, Emory Roethel

A. Governance Issues:

1. Size of New Board:

It is the recommendation of this committee that the newly combined Board of Education of the merged districts have 9 members. We recommend that the length of terms initially be two, three and four year positions. It is our recommendation that the length of each term be decided by the voting ballot outcome. Such that the four-year positions would be held by those with the highest number of votes and it would move down in scale in the same fashion.

2. Name of the New District:

It has been recommended by this committee that the merged district be named: Riverside at Scio-Wellsville. Riverside would be the commonly used name of the district.

3. School Colors, Nickname and Mascot:

It is the committee's recommendation that the school mascot and colors be decided upon by the students with School Board approval of the students' choice.

We would like the students in each existing district to submit color suggestions and mascot designs. Voting would be done in two waves. The first vote would narrow choices down to the top three. Once this is established ALL students would again vote to determine the final choice. We would like the students to vote using the ballot machines in each district thus giving them the experience to vote using the same machines their parents use.

4: Bond Debt of 2 Districts: What Happens

The remaining debt of former Districts becomes aided at the Highest Selected RWANDA Aid Ratio of the former Districts, but is not eligible for the additional 30%. (Scio .980, Wellsville .942) [Ed. Law section 3600, 6, c, (2), (a): 14, c(vi)]

5. Proposed Administrative Structure

Please see attached structural chart.

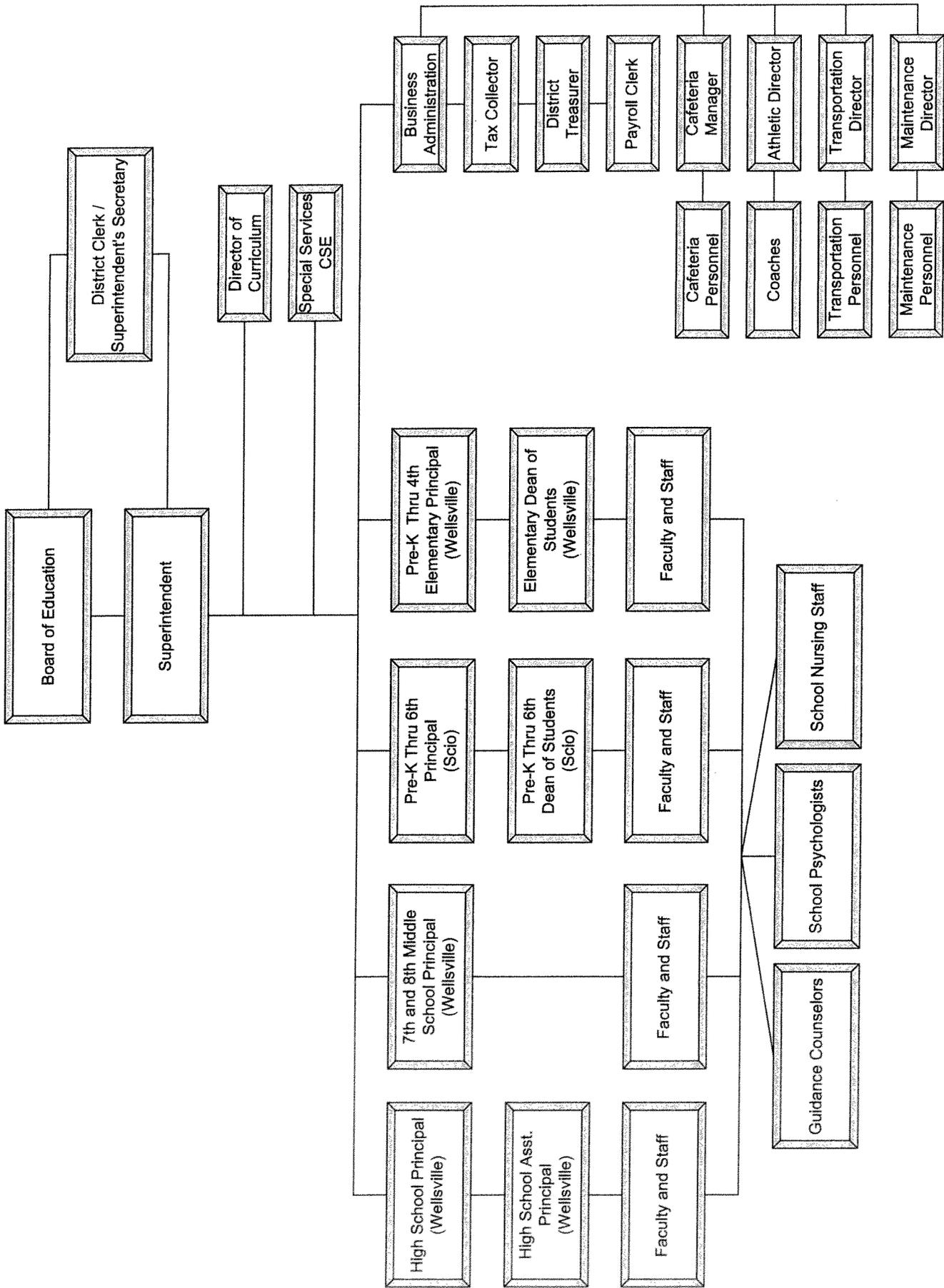
B. Personnel Issues

Status of employees - newly formed district

It is the recommendations of this committee that all employees

(employees being BOTH administrative, teaching, and support staff) of both existing districts remain gainfully employed. Staffing placement will be used to maximize all educational opportunities for all students.

Contracts from CSEA and STA/WTA were reviewed (see attachment). We found that there were more similarities than differences. We know that through each organization's negotiations each will raise to the higher marker.



Governance, Personnel Administration, and Staffing

3. Staffing Needs – Newly Formed District

Number of Students

Grade Level	Scio	Wellsville	Merged District	Recommended Staff
PreK				
K	31	96	127	7
1	31	92	123	7
2	34	95	129	7
3	35	79	114	6
4	30	100	130	7
5	24	83	107	6
6	36	90	126	7
7	29	108	137	# of sections at 20:1 7
8	27	101	128	7
9	30	109	139	7
10	34	97	131	7
11	25	106	131	7
12	29	92	121	6

Scio	Contract Type	Wellsville
MOA Principal	Wellsville Admin Assoc.	
4.0% increase 09-10, 4.0% increase 10-11; plus up to 1% added based on performance	Salary	4.5% increase 09-10
100% paid of POS Premium	Health Care	POS at not cost PPO at 9% cost
\$2,000	Med Buyout	\$1,500
District Contributes \$575 in 08-09, 09-10, 10-11	Shared Savings/Flex Plan	Yes
Not stated	Vision Care	Yes
28 days 1st yr, each yr after 10 days, after 5 yrs service get 13 days/yr	Sick Leave	20/year; maximum is 220
	Sick Bank	Contribute 5 days/year; max withdrawal of 60/year
3/year	Sick Days Retirement	\$40 per unused day to maximum of 220 days
20 days paid/year	Personal Days	3/year
10 days, but cannot accumulate more than 30	Vacation Time	30 days paid/year plus other stated holidays
3 days paid leave per death in immediate family	Vacation Time Carry Over	5 Days can be carried over/year
Reimburse up to 6 courses in a 3 year period	Bereavement	
District Pays	Professional Dev	Reimburse up to 6 hours/year (Graduate, workshops/Conferences)
10-14 yrs \$175 (not part of base salary)	Professional Dues	Up to max \$250/year paid by district
15-19 yrs \$200	Longevity	Hired before 7/1/07 receive \$700 at 15th, 20th, 25th yr of service in District or 5th, 10th, 15th as an admin.
20-24 yrs \$250	Retirement Benefits	Hired after 7/1/07 receive \$700 at 5th, 10th, 15th as an admin
25-29 yrs \$350		
30 + yrs \$400		
None Stated		Retirement bonus based on 10% of preceding yrs salary with min 5yrs in district
		Sick Days Reimbursement: \$40 per unused day to maximum of 220 days
		Unused Vacation days: paid at rate of 1/240 per day of the final year's salary up to a maximum of 25 days, if hired prior to 7/1/04 receive 1/220
		Cost of Premium POS or 90% of PPO through 65 yrs of age (see page 11 for additional info)

Scio	Wellsville
Scio Teachers Assoc.	Wellsville Educators Assoc.
Teacher/Teacher Assistants/Counseling	Teacher/Counseling
7:55-3:15, 7:33 hrs; 12 times a year required to stay until 4:30 for staff development	Elem 8:10-3:20, 7.16 hrs, MS/HS 7:45-3:00; 7.25 hrs
Starting salary for new teachers: for 7/1/09: \$32,250; earned grad hours = \$57 and Master's degree receives compensation of \$975	See Attachment based on Salary Schedule Step; (\$750 for Master's only; grad credit also can be earned; these are not part of base salary)
Salary Increase: 2008-2009 = 4.25%; 2009-2010 = 4.4%	Base Salary Increase: 2008-2009 = 4.5%, 2009-2010 = \$2,337, 2010-2011 = 4.75%
Hires before 7/1/06- PPO=contribute 10%, POS= no contribution	Hires prior to 7/1/06 POS is no cost; PPO cost of 9%
Hires after 7/1/06- PPO=contribute 10%, POS= contribute 4%	Hires between 7/1/06 to 6/30/07 POS is no cost; PPO offered at a cost
For 2007-2008: \$1650 or shared savings (which ever is greater)	Hires after 7/1/07 POS 3% Cost; PPO offered at a cost
No	\$1,600
11 per year.	Yes
No Min., contribute 2+ days, maximum is 300 in bank, withdraw no more than 20 for serious illness in household, for unit member is 75	12 per year, accumulate up to 215 (230 with 20+ years service)
3 per year; exceptions page 7	Minimum 25 days to contribute, contribute 3 per year, withdraw no more than 60 per year
3 per year immed. Family, 1 for other relatives	3 per year
Elem: 301 mins/day = 25 hrs/wk (1) 30 min prep period, 30 min duty free lunch (unstated is (2) 42 min prep periods, (1) 30 min lunch)	Elem 300 mins/day = 25 hrs/wk; 45 min planning/30 min lunch
7-12 Grades: 21 hrs/week, 1 period Prep, 30 min duty free lunch	MS 285 mins/day=23.75 hrs/wk; 70 mins Team/Prep Planning, (1) 30 min duty free lunch
None offered, no real dept heads assigned; Tech Coord receives additional	HS 285 mins; (2) 40 min preps/30 min lunch
Salary Schedule as outlined	Additional stipend paid for these positions
	Salary Schedule as outlined

Scio		Weilsville
After 10 yrs of full time \$175 (does not accumulate within base salary)		After 20 yrs with 15 in district \$700 (not part of base salary, but part of contract)
After 15 yrs of full time \$225 (does not accumulate within base salary)		After 25 yrs with 20 in district \$700 additional
After 20 yrs of full time \$325 (does not accumulate within base salary)	Longevity Benefits	After 30 yrs with 25 in district \$700 additional
After 25 yrs of full time \$375 (does not accumulate within base salary)		
After 30 yrs of full time \$1450 (does not accumulate within base salary)		After 35 yrs with 30 in district \$700 additional
Tutor: \$23/hr, Curriculum and Other District Projects: \$23/hr	Professional Hourly Rate	\$29 (09-10)
Note: Teaching Assistants are also part of this contract: the base starting salary is no less than one-half the starting salary for teachers		

Scio	Contract Type	Wellsville
CSEA	CSEA	CSEA
See Reverse	Position	See Reverse
Full time: 8 hrs/day; based on current year hire expectation	Hrs/Day	Based on current year hire expectation
10 Month Employees: 193 Paid days (includes 11 paid holidays)	Rate/Salary	See Reverse
(09-10) \$.10/hour if > \$10/hour; \$.20/hour if < \$10/hour; Plus 4.5%	Pay Raise	
(10-11) 4.5%	Overtime	>40 hours/wk receives 1.5 x hourly rate
>40 hours/wk or 8hrs/day receives 1.5 x hourly rate	Hours of Work	See Attached
No description provided	Health Care	Based on position classification (refer to page 15); not full time is prorated; can also choose POS vs. PPO
District pays 90% of self funded ins. Premium	Health Care Buyout	\$1,600
\$2,000	District Provided Flex \$	\$250/yr/employee
\$200/yr/employee	Optical Plan	Yes
Yes, must pay towards it; not 100%, part of CSEA membership	Sick Days	Accum. .5 days/bi-week pay period, max 200
Accum. 1 full day paid/month, max 200	Sick Bank	3/year once done with probationary period, withdraw no more than 30/year
2/year, withdraw no more than 75/year	Personal Days	3 days/year
3 days/year	Vacation Days	12 mth employees only; varies by Step, max 25/year
Offered to 12 months employees; can receive \$ for unused vacation days; support staff receives prorated benefits	Bereavement	3 days/death (consecutive for immediate family)
3 days/year		

Scio	
Position:	Rate/Hour 07-08
Senior Typist	\$9.56
Teacher Aide	\$7.25
Monitor	\$7.25
Cleaner	
Cleaner/Nights	\$7.25
Custodian	\$7.60
Custodian/Nights	\$7.75
	\$8.10
Mechanic	
	\$10.10
Food Service Helper	\$7.25
Cook	
Cashier	\$7.75
School Nurse	\$7.75
Bus Drivers	\$15.70
Bus Attendant	\$10.10
	\$7.25
Office Aide	\$7.25
Grounds Worker	\$7.25
Groundsworker/Nights	\$7.60

Wellsville	
Position:	Rate/Hour 09-10
Clerical	\$8.54
Teacher Aide	\$7.88
Monitor	\$7.88
Assistant	\$8.43
Cleaners	\$8.37
Custodian	\$8.98
Head Custodian/Maintenance	
Mechanic	\$9.45
Head Mechanic	\$10.48
Summer Garage	\$11.08
Food Service H.	\$9.15
H. Food S.H.	\$7.63
Cook/Baker	\$7.77
	\$8.01
Nurses	
Bus Drivers	\$16.95
	\$11.51
Teaching Assistant	
	Level 1 \$9,018.00
	Level 2 \$9,318.00
	Level 3 \$9,918.00

Scio	Contract Type	Wellsville
None	Wellsville Substitute T. Assoc.	
	Certified Teacher Sub	\$87 Per Diem
	Non-Certified Teacher Sub	\$94 Continuous (4-15 days) \$73 Per Diem
	Teacher Assistant Sub	\$8.35/hr Level 1
	Teacher Aide Sub	\$8.62/hr Level 2
		\$9.17/hr Level 3
		\$7.80/hr
	Service Award; measured within that school year	\$50.00 50-74 days \$75.00 75-99 days \$100.00 100+ days
	Duty Free Lunch	30 mins.
		Based on Level of NYS Certification

Administrative, Supervisory, Instructional and Other Professional Staff

	Scio	Wellsville
Superintendent	1	1
Principals	1	3
Asst. Principals	0	1
Teachers	42	112
Teachers (part-time)	1	1
Teaching Asst. (Sp. Ed)	0	10
Teaching Asst.(other)	7	5
Teacher Aides (Sp. Ed)	3	25
Teacher Aides	0	1
Part-time	0	0
Health Services	1	4
Guidance Counselors	2	5
Secretaries, typists, clerks	4	10
Part-time	0	
Maintenance, custodians, cleaners	7	15
Part-time	0	1
Bus Drivers, Mechanics	5	19
Part-time	7	3
Bus Attendants	2	
Part-time	7	
School Lunch Workers	3	8
Part-time	4	7
Business Office	1	1
Part-time	2	
Other Support Staff	2	5
Total	102	263* (including other)*

*CSE/CPSE Chairperson 1; Psychologists 2 (Intern 1); Speech/Hearing 3; Teachers on Special Assignment (Dean of Students) 3; Director of Curriculum and Instruction 1; Library Support Staff 3; Monitors FT 7; PT 5

Exhibit II

Merger Study Grade Level Configurations

Options and Rationale

The task...

- Upon review of facilities, instructional and programming needs we developed options and made recommendations for grade level configurations

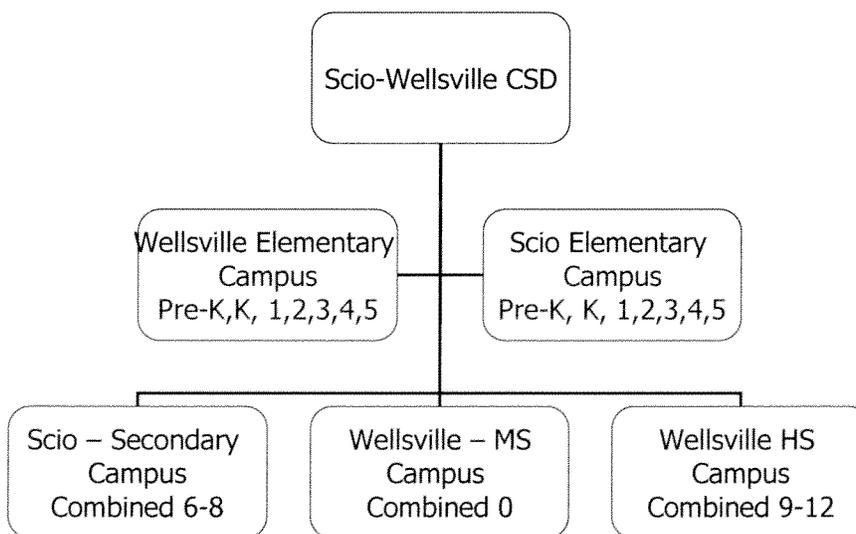
Educational Rationale –

- Create and expand educational opportunities for students pre K-12
- Create and expand extracurricular (athletics, arts, clubs, etc) opportunities at age appropriate levels
- Maximize available resources
- Age appropriate grouping
- Follow NYS divisions for developmentally appropriate curriculum (elementary, intermediate/middle, secondary)

Decision Making - considerations

- Facilities - Maintaining educational vitality in both communities
- Efficient use of available resources
 - Staffing
 - Transportation
 - Building capacity
 - Enrollment projections

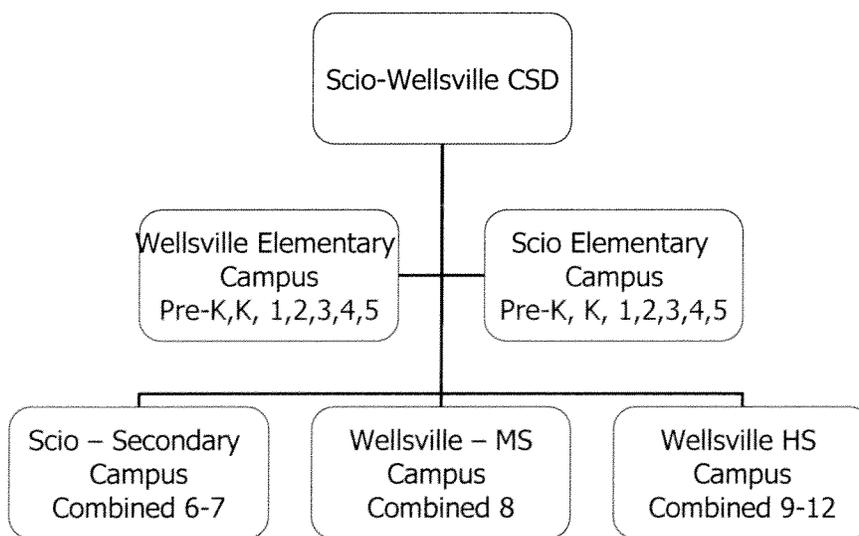
Option C –Not Recommended



Reasons for Elimination –C

- Capacity – not enough classroom space on Scio campus to fit 3 combined grades of over 380 in addition to elementary campus
- Scenario:
 - Current Scio HS 9-12 population= 128
 - Potential 5-8 combined population= 387

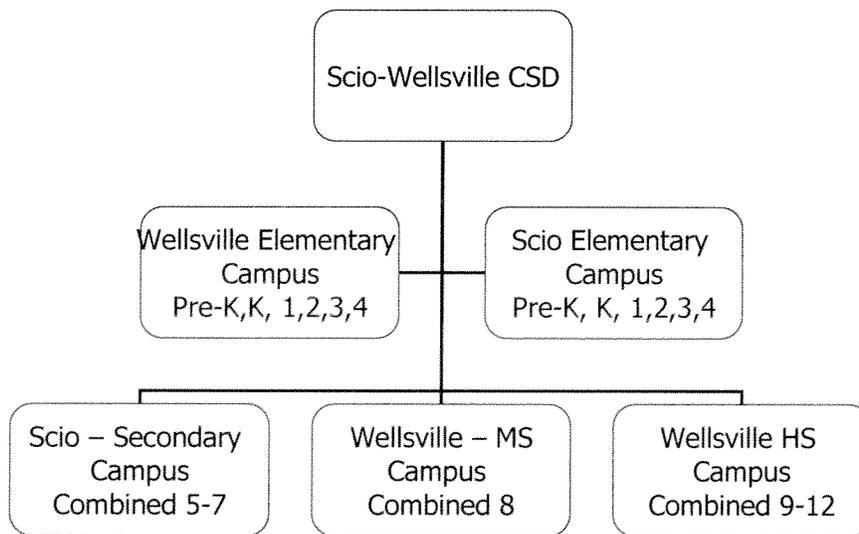
Option D – Not Recommended



Reasons for elimination -D

- Efficiency for certification – limited flexibility
- Isolating one grade level 8th (split 7th & 8th)
- Limiting programming options
- Extracurricular limitations

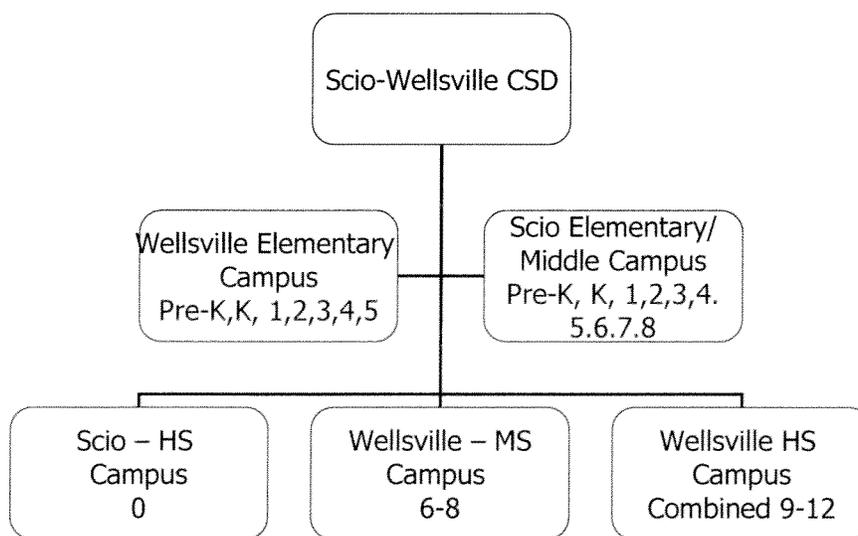
Option E – Not Recommended



Reasons for Elimination - E

- Capacity – not enough space on Scio campus to fit 3 combined grades of over 376 in addition to elem. Campus
- Scio 9-12 departure = 128
- 5-7 combined population = 376
- Efficiency for certification
- Isolating one grade level (split 7th & 8th)
- Limiting programming options
- Extracurricular limitations

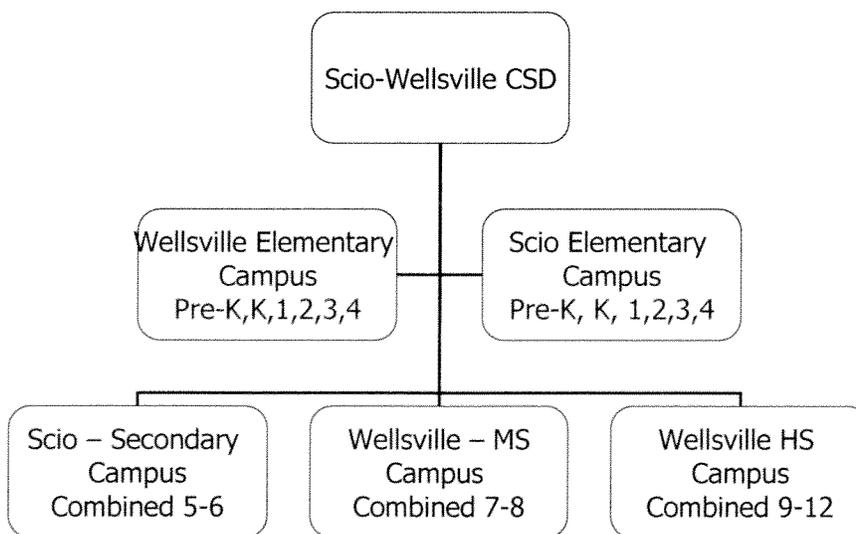
Option F – Not Recommended



Rationale for elimination -F

- Met none of criteria

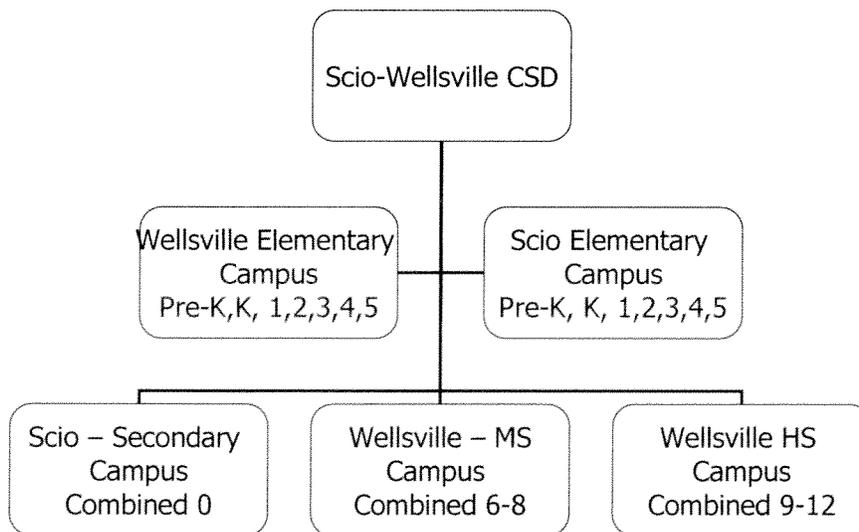
Option A – Recommended for Consideration



Rationale – Option A

- Elementary population – neither campus has the capacity to combine the Pre K – 5 population
- Combine population at an appropriate developmental level (Grade 5)
- Maintain middle level programming – on separate campuses
- Merged population – maximize course expansion, diversity of academic offerings, student activities, athletics (ex. 5th/6th)

Option B – Recommended for Consideration



Rationale Option B

- Middle Level programming – provide 3 year continuity prior to high school
- 6-8 configuration developmentally appropriate
- New BOE to consider options of how to maintain educational vitality in both elementary schools

Athletic Facilities

- It is evident that the athletic and recreational facilities on both Scio and Wellsville campuses will need to be utilized in order to maintain and support existing programs and new opportunities
 - School day use
 - Before and after-school use
 - Community use

Thank you

Questions?

Merger Study

Grade Level Configurations

Options and Rationale

The task...

- Upon review of facilities, instructional and programming needs, we developed options and made recommendations for grade level configurations

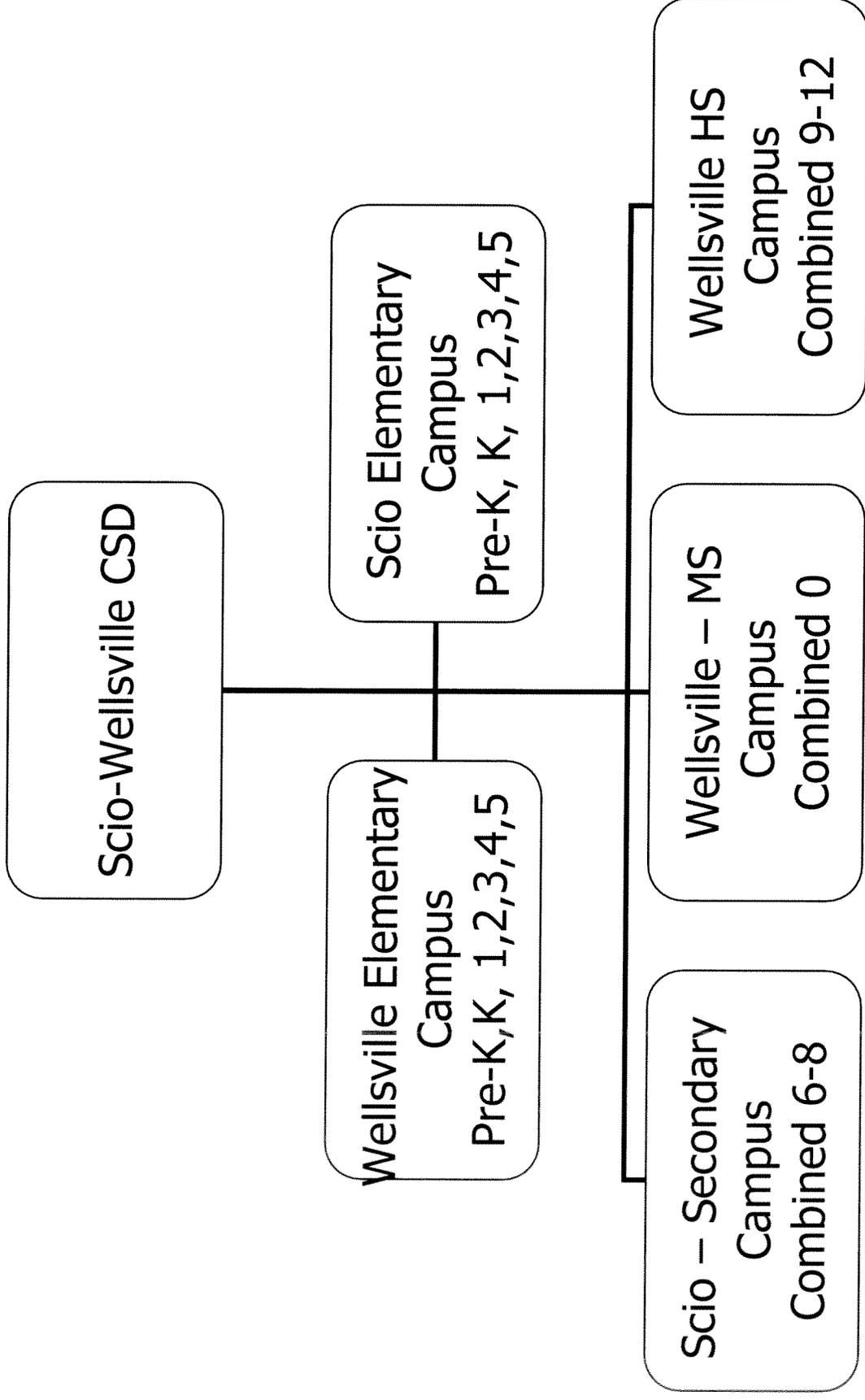
Educational Rationale –

- Create and expand educational opportunities for students pre K-12
- Create and expand extracurricular (athletics, arts, clubs, etc) opportunities at age appropriate levels
- Maximize available resources
- Age appropriate grouping
- Follow NYS divisions for developmentally appropriate curriculum (elementary, intermediate/middle, secondary)

Decision Making - considerations

- Facilities - Maintaining educational vitality in both communities
- Efficient use of available resources
 - Staffing & efficient use of teacher certification
 - Transportation
 - Building capacity

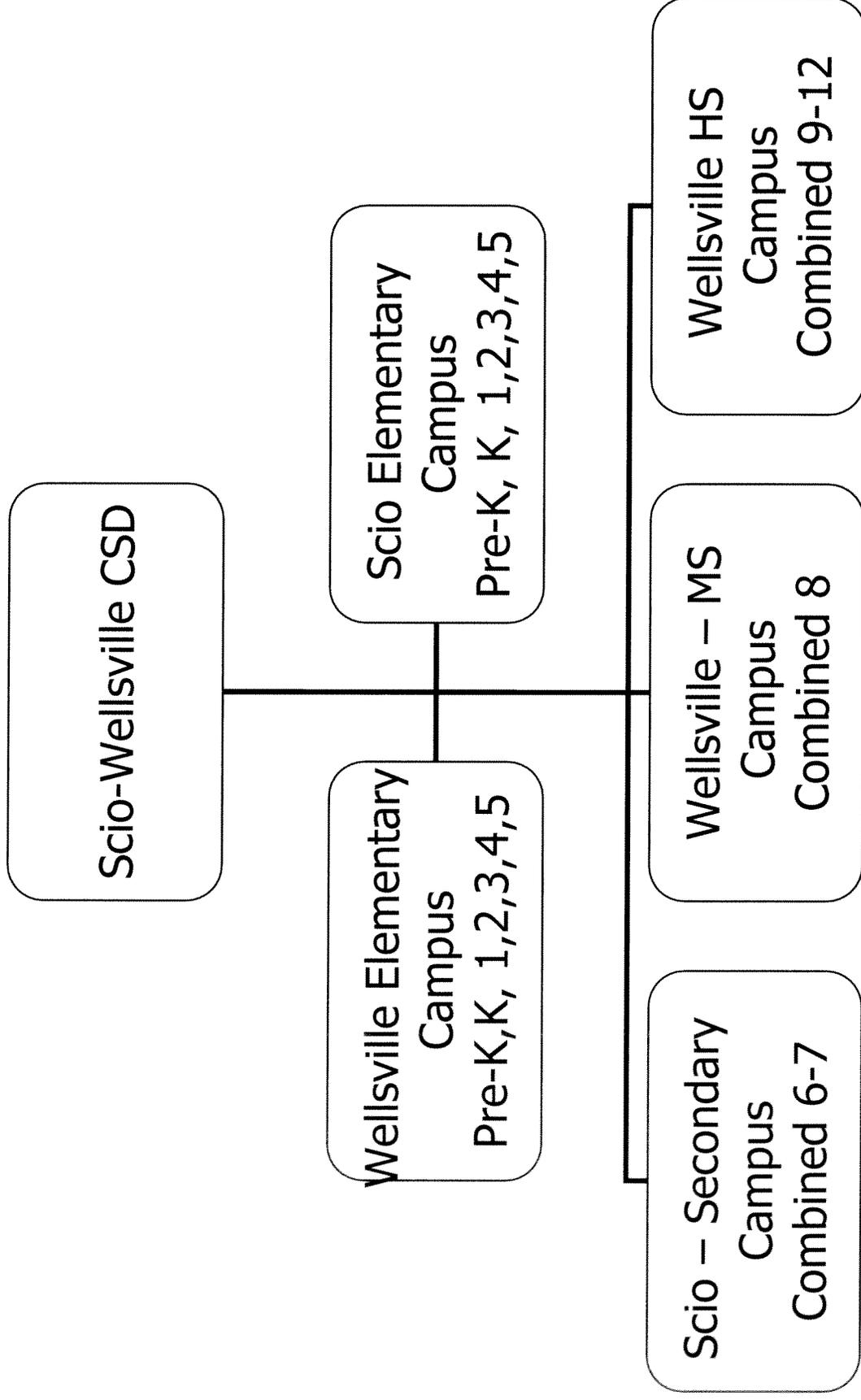
Option 1 – Not Recommended



Reasons for Elimination –1

- Capacity – not enough classroom space on Scio campus to fit 3 combined grades of over 380 in addition to elementary campus
- Scenario:
 - Current Scio HS 9-12 population= 128
 - Potential 6-8 combined population= 387

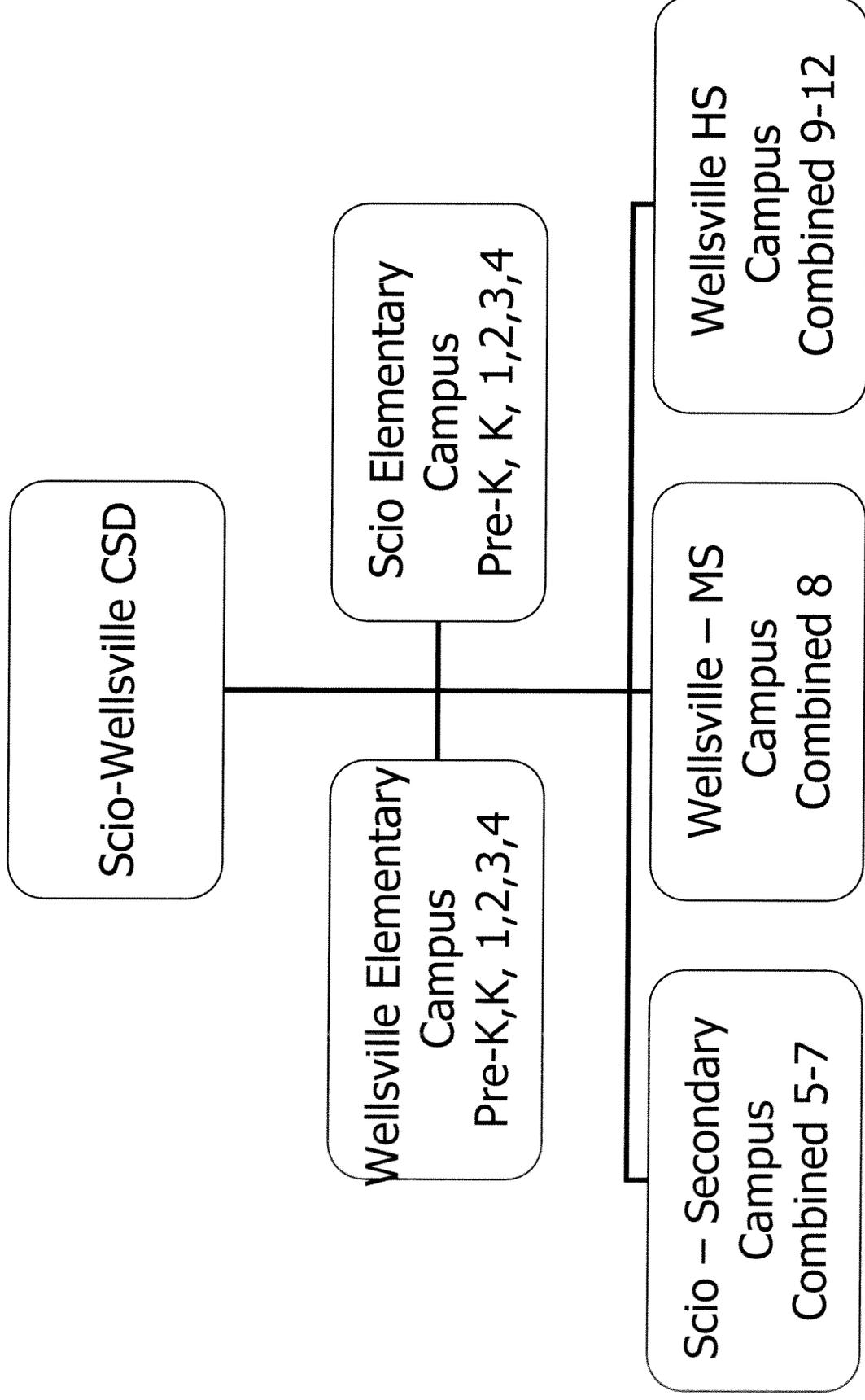
Option 2 – Not Recommended



Reasons for elimination -2

- Efficiency of teacher certification – limited flexibility (7th grade isolated)
- Isolating one grade level 8th (split 7th & 8th)
- Limited programming options
- Extracurricular limitations

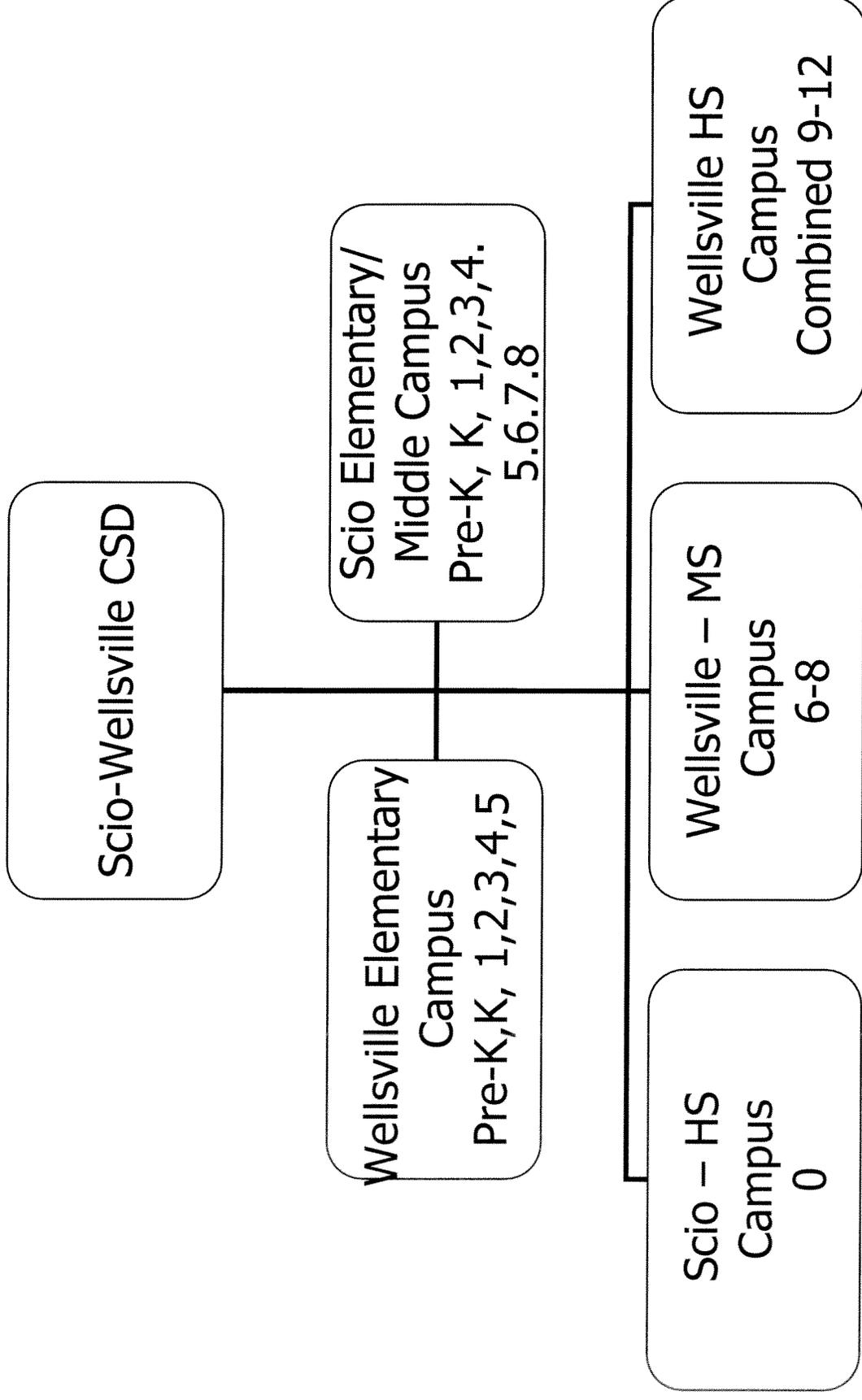
Option 3 – Not Recommended



Reasons for Elimination - 3

- Capacity – not enough space on Scio campus to fit 3 combined grades of over 376 in addition to elementary building
- Scio 9-12 departure = 128
- 5-7 combined population = 376
- Efficiency of teacher certification – limited flexibility (separation 7th & 8th)
- Isolating one grade level 8 with (split 7th & 8th)
- Limited programming options
- Extracurricular limitations

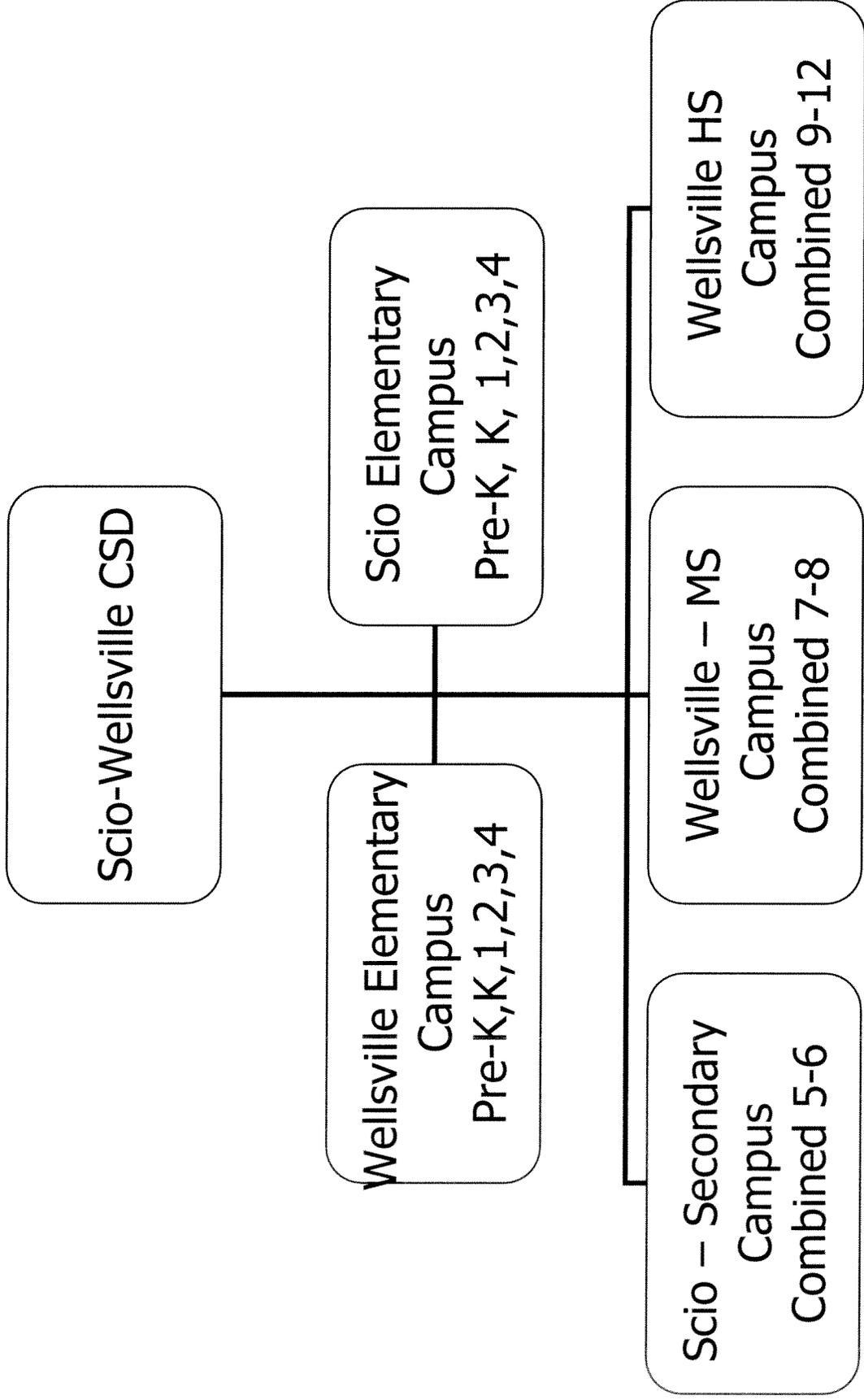
Option 4 – Not Recommended



Rationale for elimination -4

- Met none of criteria

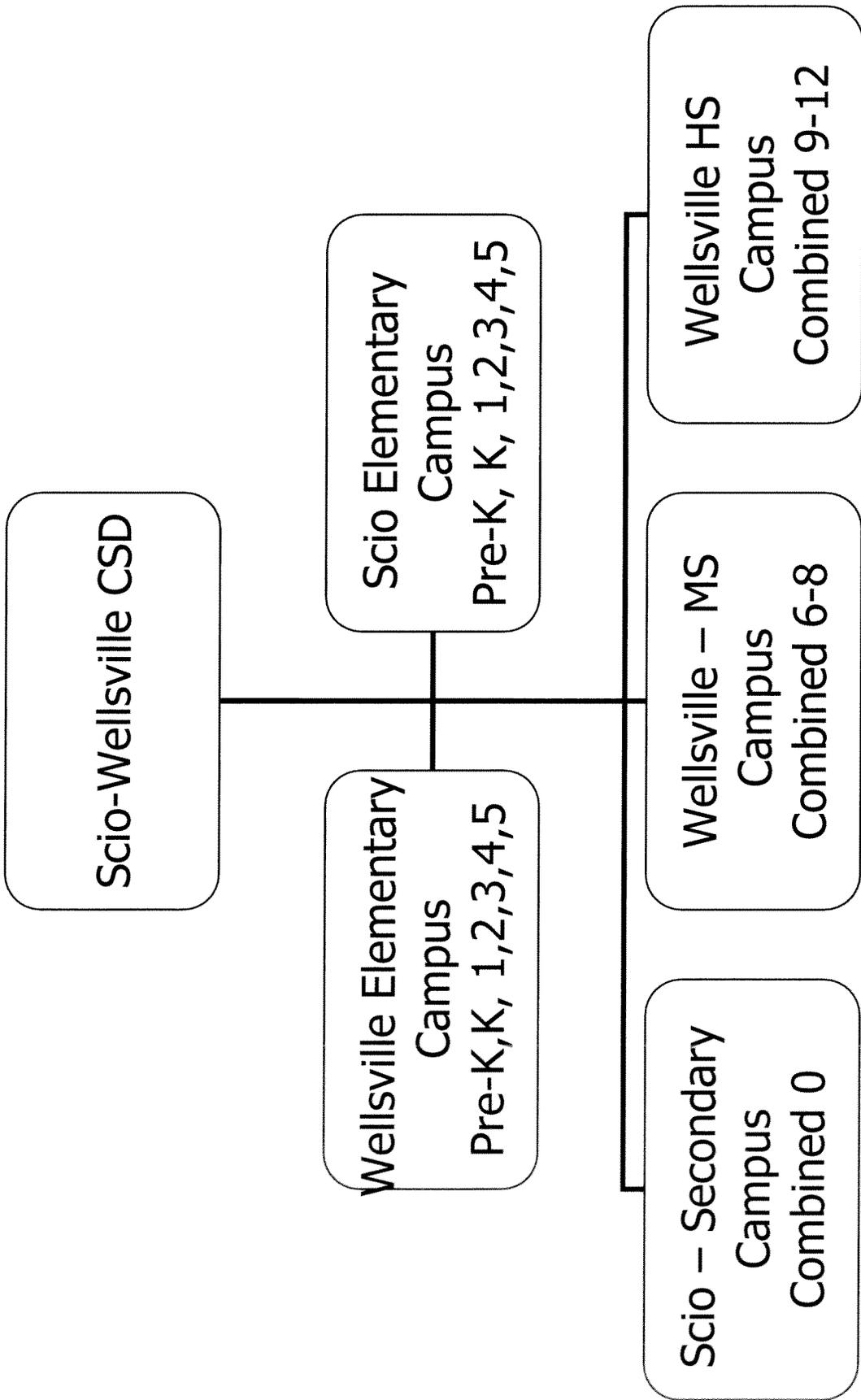
Option 5 – Recommended for Consideration



Rationale – Option 5

- Elementary population – neither campus has the capacity to combine the Pre K – 5 population
- Combine population at an appropriate developmental level (Grade 5)
- Maintain middle level programming – on separate campuses
- Merged population – maximize course expansion, diversity of academic offerings, student activities, athletics (Separate Campuses 5th/6th & 7th/8th)

Option 6 – Recommended for Consideration



Rationale Option 6

- Middle Level programming – provide 3 year continuity prior to high school
- 6-8 configuration developmentally appropriate
- New BOE to consider options of how to maintain educational vitality (enrollment balance) in both elementary schools

Athletic Facilities

- It is evident that the athletic and recreational facilities on both Scio and Wellsville campuses will need to be utilized in order to maintain and support existing programs and new opportunities
 - School day use
 - Before and after-school use
 - Community use

Thank you

Questions?

Exhibit III

SCIO CSD & WELLSVILLE CSD FEASIBILITY STUDY

SCIO CSD FACILITIES INFORMATION:

Building Age:

Original building	1938
Addition #1	1951
Addition # 2	1965
Addition # 3	1979
Addition # 4	1987
Addition # 5	1995

Most recent building project was in 2007:

- New exterior doors
- New sidewalks, lights and visitor parking in front of building
- Relocation of offices, elementary library, nurses office, computer lab, faculty room and science room.
- Additional cameras outside and in hallways.
- New roof on cafeteria, kindergarten hall, halls around Rigby Gym.
- Air handlers in Rigby Gym.
- Security upgrades on exterior doors.
- Long Distance Learning lab.

Cover Page

Date: 3/23/06

Enclosed, please find the facilities plan overview for the Scio Central School District (BEDS Number 02240104000) to be included with the Capital Project numbers, 0001-012, and submitted on 3/6/06.

Facility Estimated Expenses Form

3/22/06

District or Board Name: Scio CSD

Facility Name: Scio Central School

SED Number: 22401040000

				New Construction	Addition	Alterations	Major System	Major Repair	Energy	Bond	Capital	
Year 1	Priority	BCS #	Item Description									Cost
	1		Roof replacement (6,800 s.f.)					X				\$521
	2		HVAC improvements						X			\$162,000
	3		Replace exterior doors					X				\$75,000
	4		Security improvements		X							\$36,000
	5		Clean, paint and seal building façade			X						\$217,000
	6		Replace sewage pumps			X						\$25,000
	7		Auditorium improvements			X						\$222,000
	8		Renovations of offices and classrooms			X						\$608,500
	9		Handicap ramp	X								\$69,000
Priority Total											\$1,415,021	
Year 2	Priority	BCS #	Item Description									Cost
												\$xx,xxx
												\$xx,xxx
												\$x,xxx,xxx
												\$x,xxx
												\$xx,xxx
												\$xx,xxx,xxx
												\$x,xxx,xxx
Priority Total											\$0	
Year 3	Priority	BCS #	Item Description									Cost
												\$xx,xxx
												\$xx,xxx
												\$x,xxx,xxx
												\$x,xxx
												\$xx,xxx
												\$xx,xxx,xxx
												\$x,xxx,xxx
Priority Total											\$0	
Year 4	Priority	BCS #	Item Description									Cost
												\$xx,xxx
												\$xx,xxx
												\$x,xxx,xxx
												\$x,xxx
												\$xx,xxx
												\$xx,xxx,xxx
												\$x,xxx,xxx
Priority Total											\$0	
Year 5	Priority	BCS #	Item Description									Cost
												\$xx,xxx
												\$xx,xxx
												\$x,xxx,xxx
												\$xx,xxx
												\$xx,xxx,xxx
												\$x,xxx,xxx
Priority Total											\$0	

2005 Building Condition Survey Instrument

1. Name of School District Scio Central School

2. SED District Number

0	2	2	4	0	1	0	4
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District BEDS Code

3. Building Name K-12 Building

4. SED Control Number

0	0	0	1
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5. Survey Inspection Date 11/07/05

6. Building 911 Address 3968 Washington Street

7. City Scio 8. Zip Code 14880

9. Certificate of Occupancy Status Current 10. Certificate Expiration Date 01/01/06

Building Age and Gross Square Footage

11. Year of Original Building 1938 12. Gross Sq. Ft. of Building as Currently Configured 106,436

13. Number of Floors 2

Building Ownership and Occupancy Status

14. Building Use Status (Disposition as of October 1, 2005 check one:

- a. Occupied - Continue to next question
- b. Mothballed
- c. Abandoned
- d. Closed for Renovations
- e. Sold

The survey is now complete. Please follow instructions for submitting the responses.

15. Building Ownership (check one):

- a. Owned and used by district
- b. Owned by District and leased to non-district entity
- c. Owned by district, part used by district, part leased to non-district entity
- d. Owned by non-district entity and leased to district

38. Site Gas ((H))

- a. Does the building have gas service or use liquid petroleum gas? Yes No (skip to next section)
- b. Condition Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure
- c. Year of last major reconstruction/replacement 1997
- d. Expected Remaining Useful life (years) 20
- e. Cost to Reconstruct/Replace \$ _____
- f. Comments _____

39 Site Fuel Oil (H)

- a. Type of service: Fuel Tanks None (Skip to Next Section)
- b. If the building has fuel tanks:
 - 1. # Above Ground: _____ a. Capacity of above ground tanks (gallons) _____
 - 2. # Below Ground: _____ a. Capacity of below ground tanks (gallons) _____
- c. Condition Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure
- d. Year of last major reconstruction/replacement _____ d. Expected Remaining Useful life (years) _____
- e. Cost to Reconstruct/Replace \$ _____
- f. Comments _____

40. Site Storm Drainage

- a. Quality of Drainage: Good Fair Poor Unknown

Site Utilities

41. Site Electrical, Including Exterior Distribution (H)

- a. Service Provider (check all that apply): Utility Provided Self-Generated Other
- b. Type of Service: Above Ground Below Ground
- c. Condition Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure
- d. Year of Last Major Reconstruction/Replacement 1997
- e. Expected Remaining Useful Life (Years): _____
- f. Cost to Reconstruct/Replace: _____
- g. Comments: _____

50. Parapets (S)

a. Construction Type (check all that apply): Masonry Concrete Metal Other N/A

b. Overall condition of parapets:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure

c. Year of Last Major Reconstruction/Replacement N/A

d. Expected Remaining Useful Life (Years): 20

e. Cost to Reconstruct/Replace: _____

f. Comments: _____

51. Exterior Doors

a. Overall condition of Exterior Door Units:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure

b. Overall condition of Exterior Door Hardware:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure

c. Do any exit doors have magnetic locking devices? Yes No

d. Safety/Security Features are adequate: Yes No Unable to Determine

e. Year of Last Major Reconstruction/Replacement 2000

f. Expected Remaining Useful Life (Years): 2

g. Cost to Reconstruct/Replace: \$75,000 for doors only

h. Comments: → CURRENT PROJECT REFERENCE

52. Exterior Steps, Stairs, and Ramps (S)

a. Overall condition of exterior steps, stairs, and ramps

Excellent Satisfactory Unsatisfactory Non-Functioning Critical Failure N/A

b. Year of Last Major Reconstruction/Replacement N/A

c. Expected Remaining Useful Life (Years): 20

d. Cost to Reconstruct/Replace: _____

e. Comments: _____

59. Ceilings (H)

a. Overall Condition of ceilings:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure

b. Year of Last Major Reconstruction/Replacement 1997

c. Expected Remaining Useful Life (Years): 5

d. Cost to Reconstruct/Replace _____

e. Comments: _____

60. Lockers:

a. Overall Condition of lockers:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure

N/A (No lockers; if you select N/A, go to question 61)

b. Year of Last Major Reconstruction/Replacement 1997

c. Expected Remaining Useful Life (Years): 5

d. Cost to Reconstruct/Replace _____

e. Comments: _____

61. Interior Doors

a. Overall Condition of interior door units:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure

b. Overall Condition of interior door hardware:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical failure

c. Year of Last Major Reconstruction/Replacement 2000

d. Expected Remaining Useful Life (Years): 10

e. Cost to Reconstruct/Replace _____

f. Comments: _____

62. Interior Stairs (S)

a. Overall condition of interior stairs:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical Failure N/A

b. Year of Last Major Reconstruction/Replacement N/A

c. Expected Remaining Useful Life (Years): 20

a. Overall condition of heating fuel/energy systems:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical Failure

b. Year of Last Major Reconstruction/Replacement 1997

c. Expected Remaining Useful Life (Years): 10

d. Cost to Reconstruct/Replace _____

e. Comments: _____

75. Cooling/Air Conditioning Generating Systems

a. Overall condition of cooling/air conditioning generating systems:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical Failure

b. Year of Last Major Reconstruction/Replacement 1997

c. Expected Remaining Useful Life (Years): 10

d. Cost to Reconstruct/Replace _____

e. Comments: _____

76. Air Handling and Ventilation Equipment: Supply Units, Exhaust Units, Relief/Return Units, etc. (H)

a. Overall condition of air handling and ventilation systems:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical Failure

b. Year of Last Major Reconstruction/Replacement 1997

c. Expected Remaining Useful Life (Years): 2

d. Cost to Reconstruct/Replace \$157,000

e. Comments: Upgrade to Rugby Gym in current project referenced

77. Piped Heating and Cooling Distribution Systems: Piping, Pumps, Radiators, Convectors, traps, Insulation, etc. (H)

a. Overall condition of piped heating and cooling distribution systems:

Excellent Satisfactory Unsatisfactory Non-Functioning Critical Failure N/A

b. Year of Last Major Reconstruction/Replacement 1997

c. Expected Remaining Useful Life (Years): 20

d. Cost to Reconstruct/Replace _____

e. Comments: _____

78. Ducted Heating and Cooling Distribution Systems: Ductwork, Control Dampers, Fire/Smoke Dampers, VAVs, Insulation, etc. (H)

a. Overall condition of ducted heating and cooling distribution systems:

3. Supply/return grilles No N/A
4. Other Areas No Specify _____
- b. Estimated cost of necessary improvements: \$ _____
- c. Comments: _____

94. Humidity/moisture

Are any of the following found in our around the following areas?

- | | a. In classrooms | | | b. In other areas | | |
|-----------------------------|------------------------------|--|--|---|--|---|
| 1. Visible water damage | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | <input type="checkbox"/> Unable to determine | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | <input type="checkbox"/> Unable to determine |
| 2. Active leaks in roof | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | <input type="checkbox"/> Unable to determine | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | <input checked="" type="checkbox"/> Unable to determine |
| 3. Active leaks in plumbing | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | <input type="checkbox"/> Unable to determine | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | <input type="checkbox"/> Unable to determine |
| 4. Moisture Condensation | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | <input type="checkbox"/> Unable to determine | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | <input type="checkbox"/> Unable to determine |
- c. Rating of humidity/moisture condition in building: Good Fair Poor

95. Ventilation: fresh air intake locations, air filters, etc.

a. Are there fresh air intakes near the following?

1. Near the bus loading area Yes No N/A
2. Near truck delivery areas No N/A
3. Near garbage storage/disposal areas No N/A

b. Is there accumulated dirt, dust, or debris around fresh air intakes? Yes No N/A

c. Are fresh air intakes free of blockage? Yes No N/A

d. Is accumulated dirt, dust, or debris in ductwork? Yes No N/A

e. Are dampers functioning as designed? Yes No N/A

f. Condition of air filters: Good Fair Poor N/A

g. Outside air is adequate for occupant load: Yes No Unable to determine

h. Rating of Ventilation/Indoor air quality: Good Fair Poor Unable to determine

i. Comments _____

96. Indoor Air Quality (IAQ) Management Plan

a. Does the school district use EPAs *Tools for Schools* IAQ program? Yes No

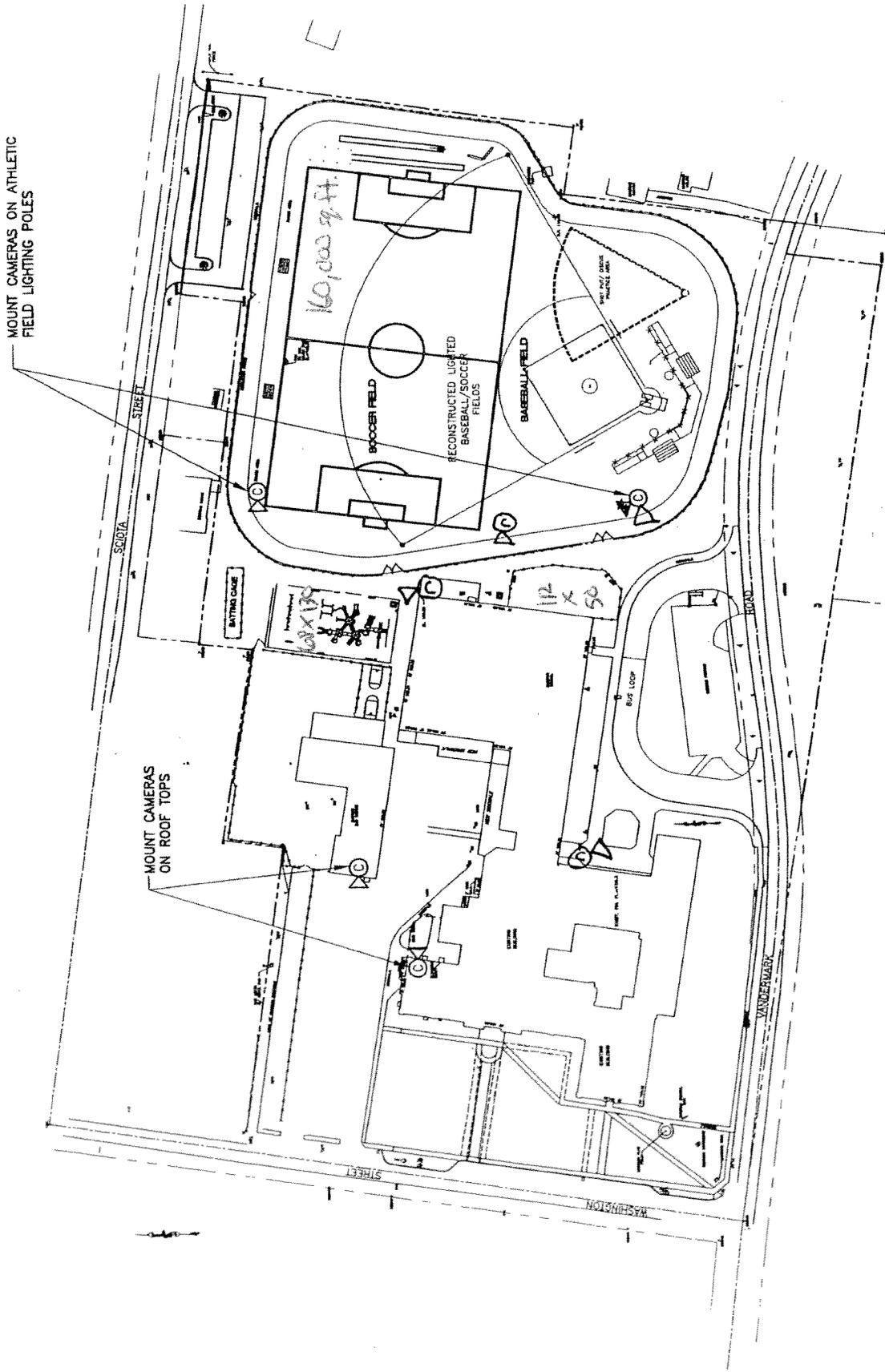
NORTHERN CAMPUS SECURITY CAMERA
 SCIO CENTRAL SCHOOL
 CAPITAL IMPROVEMENT PROJEC

DATE	10/16/00
DRAWN	JMS
CHECKED	TCS

DESIGN
 PROFESSIONALS



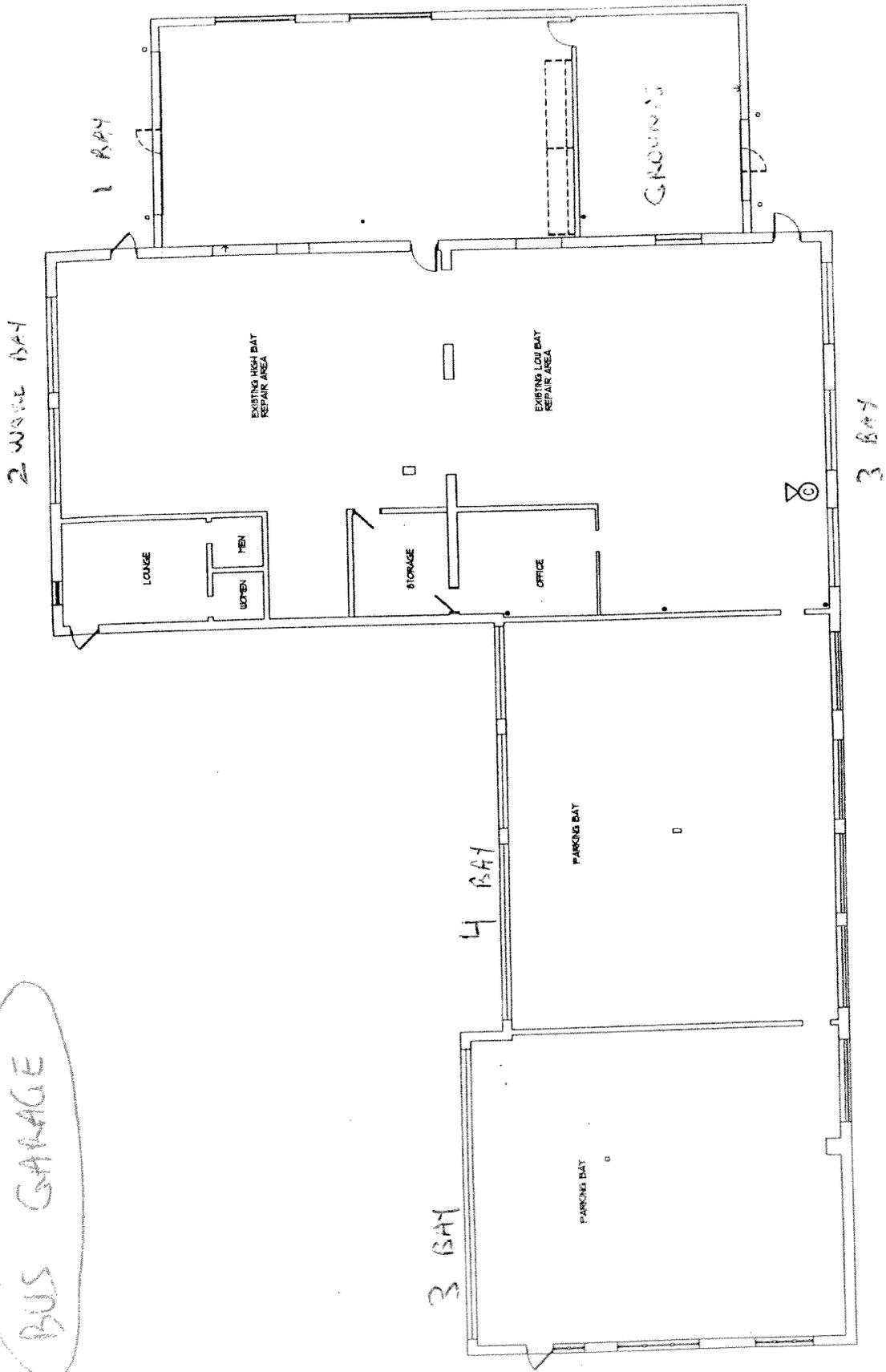
FIGURE #01



DATE	10/16/00
DRAWN	JMS
CHECKED	TGS
SCALE	1/16"=1'

SCIO
 BUS GARAGE SECURITY CAMERA LAYOUT
 SCIO CENTRAL SCHOOL
 CAPITAL IMPROVEMENT PROJECT
 ALLEGANY COUNTY, PA

FIGURE #

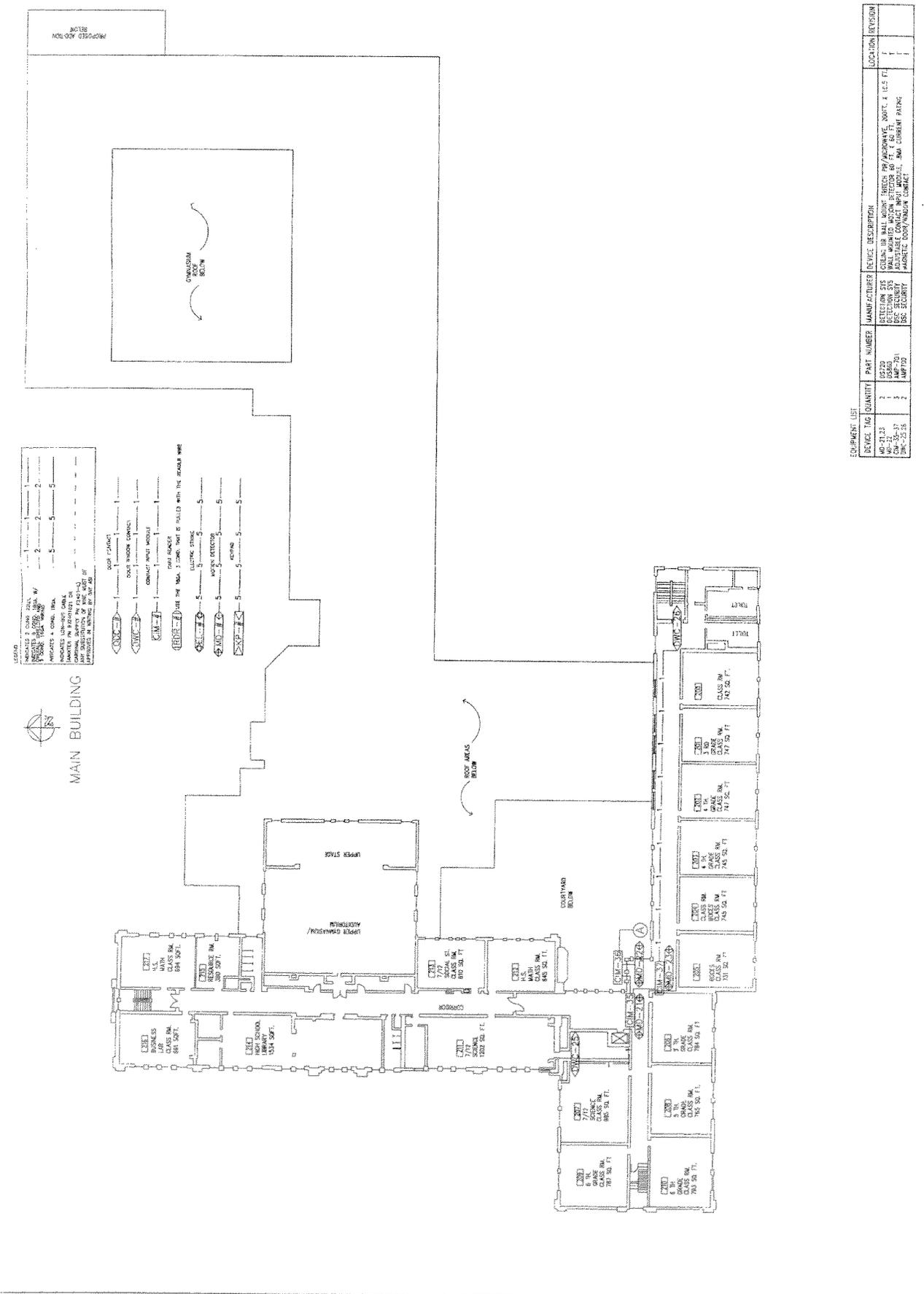


BUS GARAGE

NO.	DATE	REVISION RECORD
1		
2		
3		
4		
5		
6		
7		

PROJECT NAME: **DAY AUTOMATION SYSTEMS, INC.**
 DATE: 05/07/2002
 DRAWN BY: [Name]
 CHECKED BY: [Name]
 PROJECT NUMBER: [Number]
 SCALE: [Scale]
 DATE: 05/07/2002
 7531 Park Boulevard
 Valley View, NY 11584-0509
 DAY AUTOMATION SYSTEMS, INC.
 A Subsidiary of
 AMERICAN SECURITY

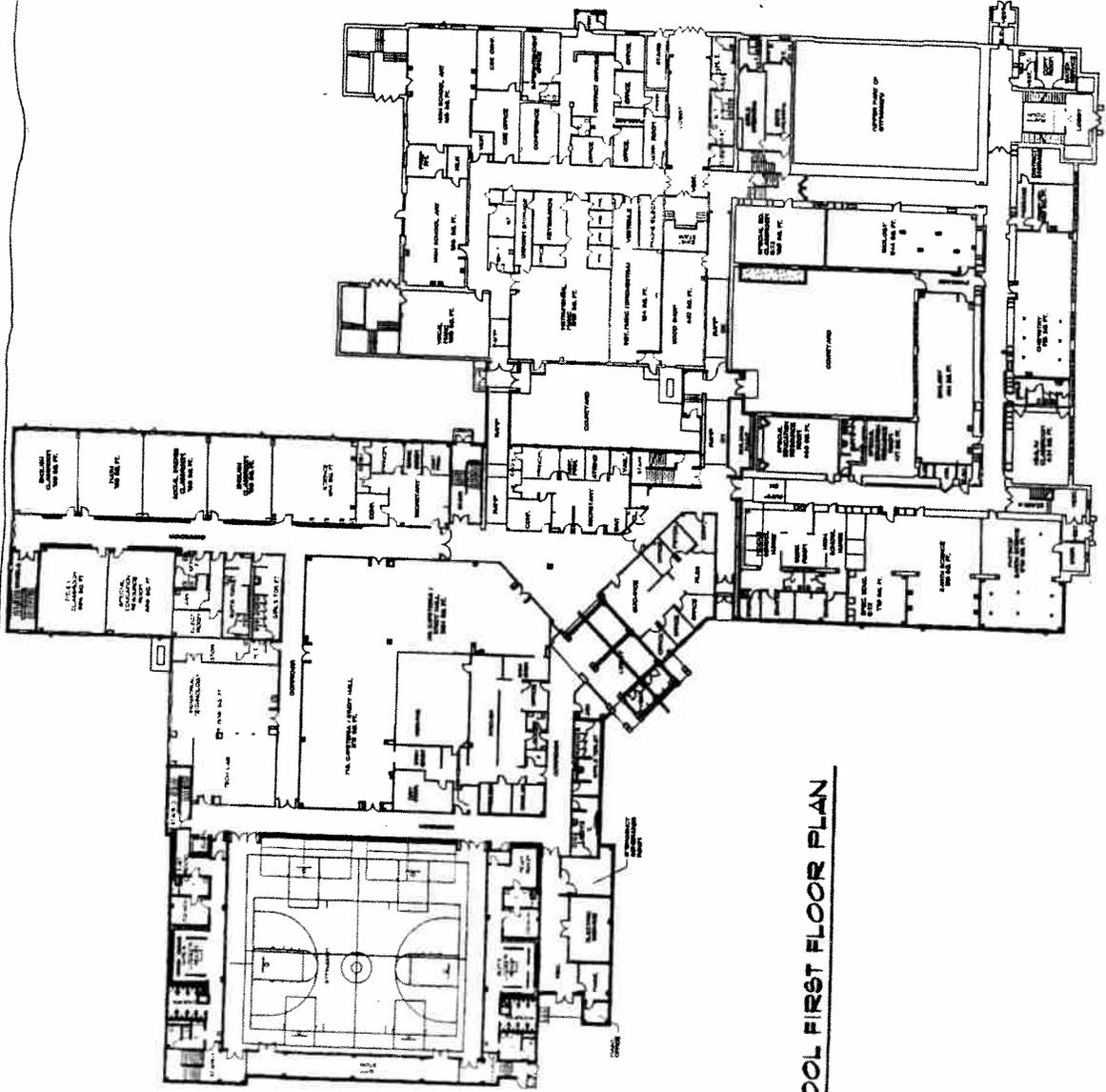
PRODUCT MODEL: SCID CENTRAL SCHOOL DISTRICT
 SCID CENTRAL SCHOOL DISTRICT (CR#123.00)
 K - 12 BUS GARAGE AND BUS GARAGE STORAGE
 MAIN BUILDING
 2ND FLOOR SECURITY PLAN



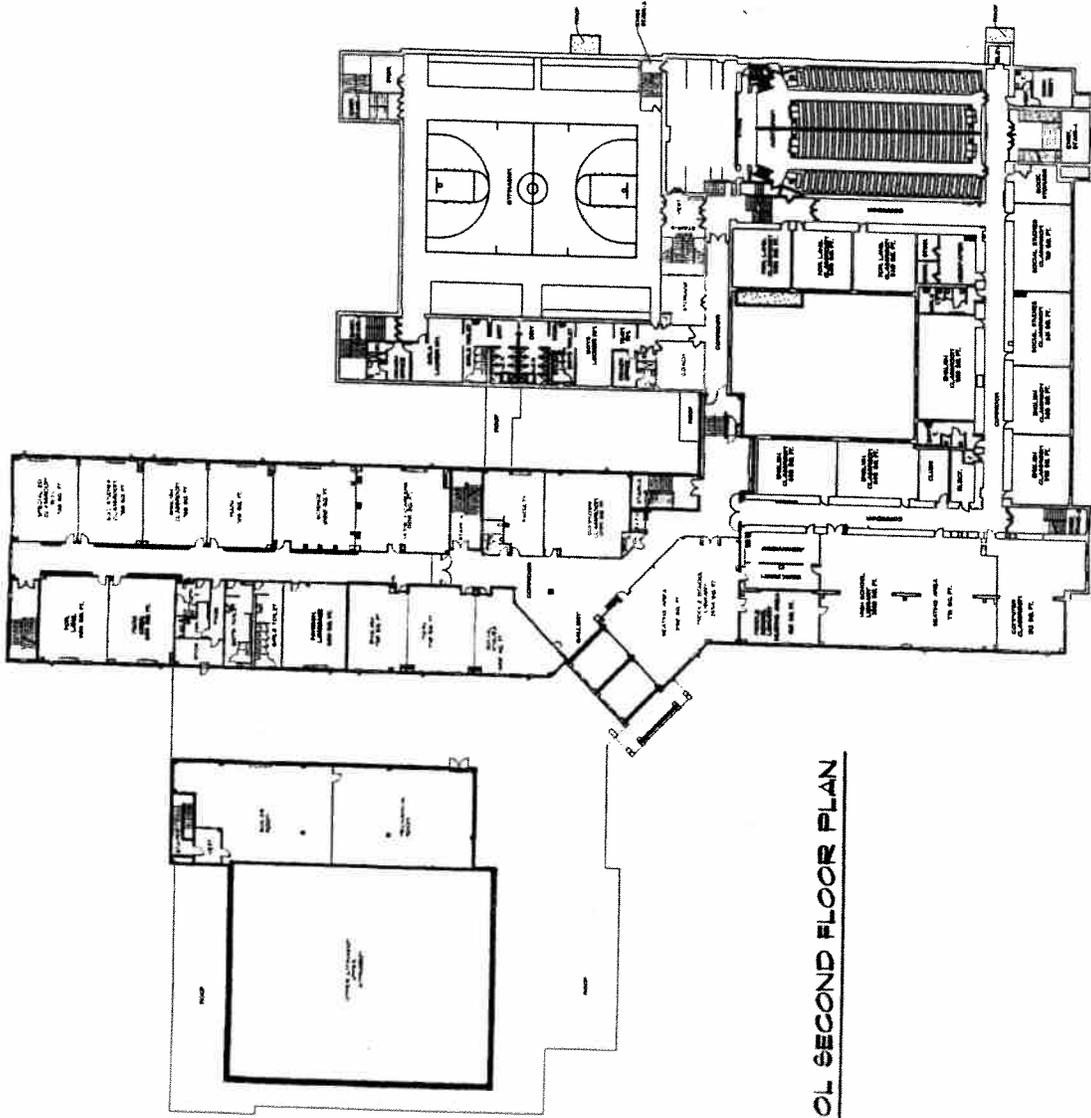
EQUIPMENT LIST

DEVICE TAG	QUANTITY	PART NUMBER	MANUFACTURER	DEVICE DESCRIPTION	LOCATION	REVISION
40-21-23	2	50270	DETECTION SYS	CEILING AIR WALL MOUNT BRUSH PH/AMPHIBIOUS MOUNT 4 U.S. FT	1	1
50-25-17	1	50270	DETECTION SYS	WALL MOUNTED MOTION DETECTOR 60 FT X 60 FT	1	1
50-25-25	1	50270	DETECTION SYS	WALL MOUNTED MOTION DETECTOR 60 FT X 60 FT	1	1
50-25-25	2	50270	DETECTION SYS	WALL MOUNTED MOTION DETECTOR 60 FT X 60 FT	1	1

HIGH SCHOOL

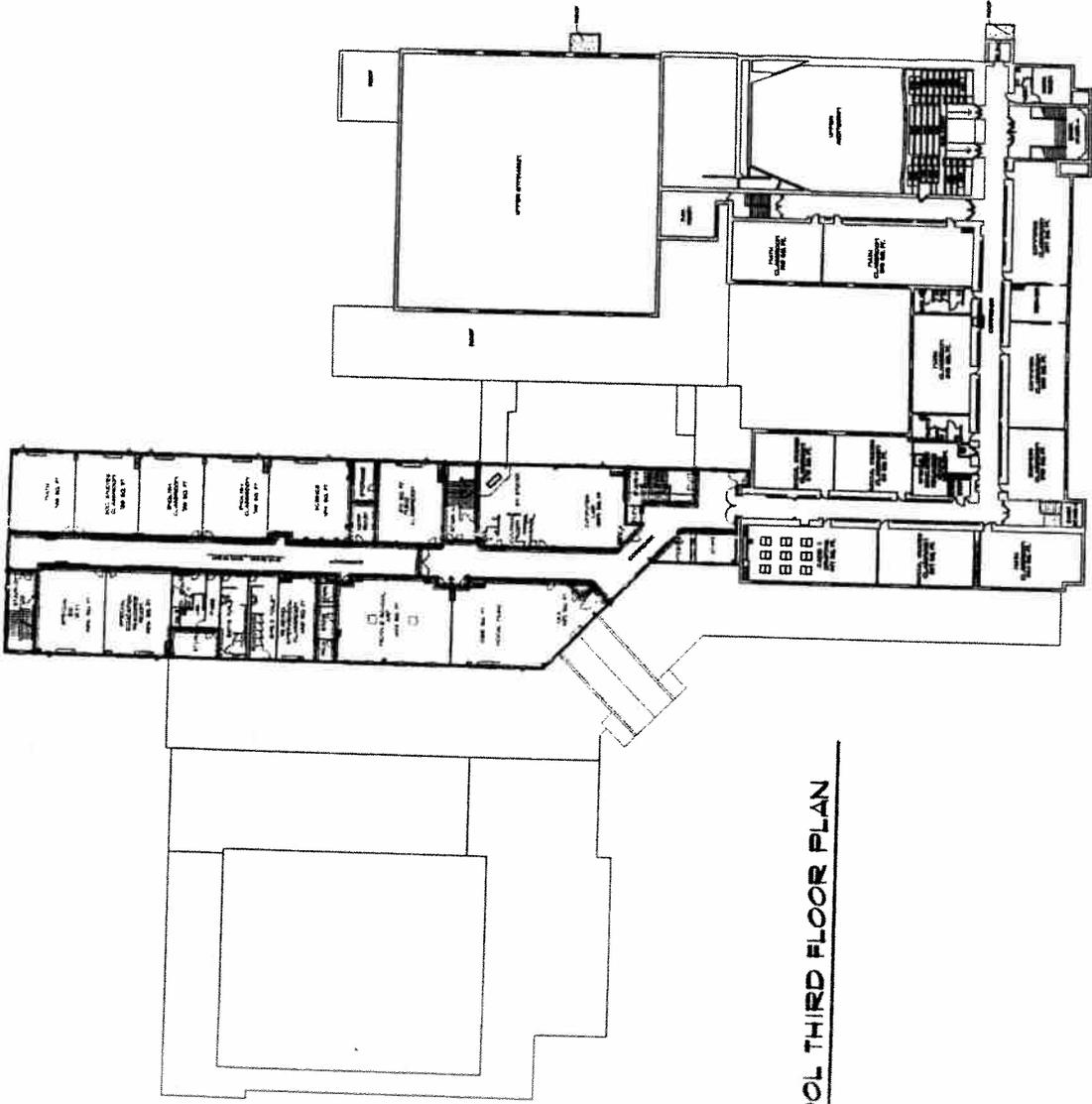


HIGH SCHOOL FIRST FLOOR PLAN
NTS



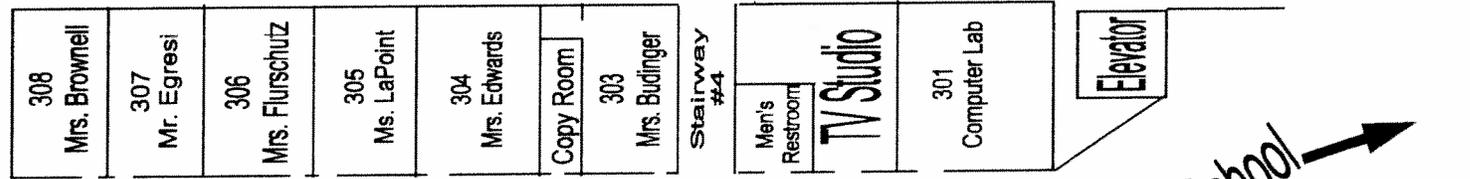
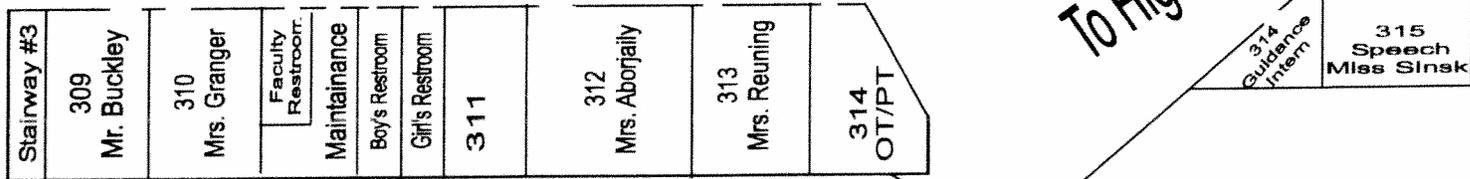
HIGH SCHOOL SECOND FLOOR PLAN
N.T.S.

HIGH SCHOOL



HIGH SCHOOL THIRD FLOOR PLAN
NTS

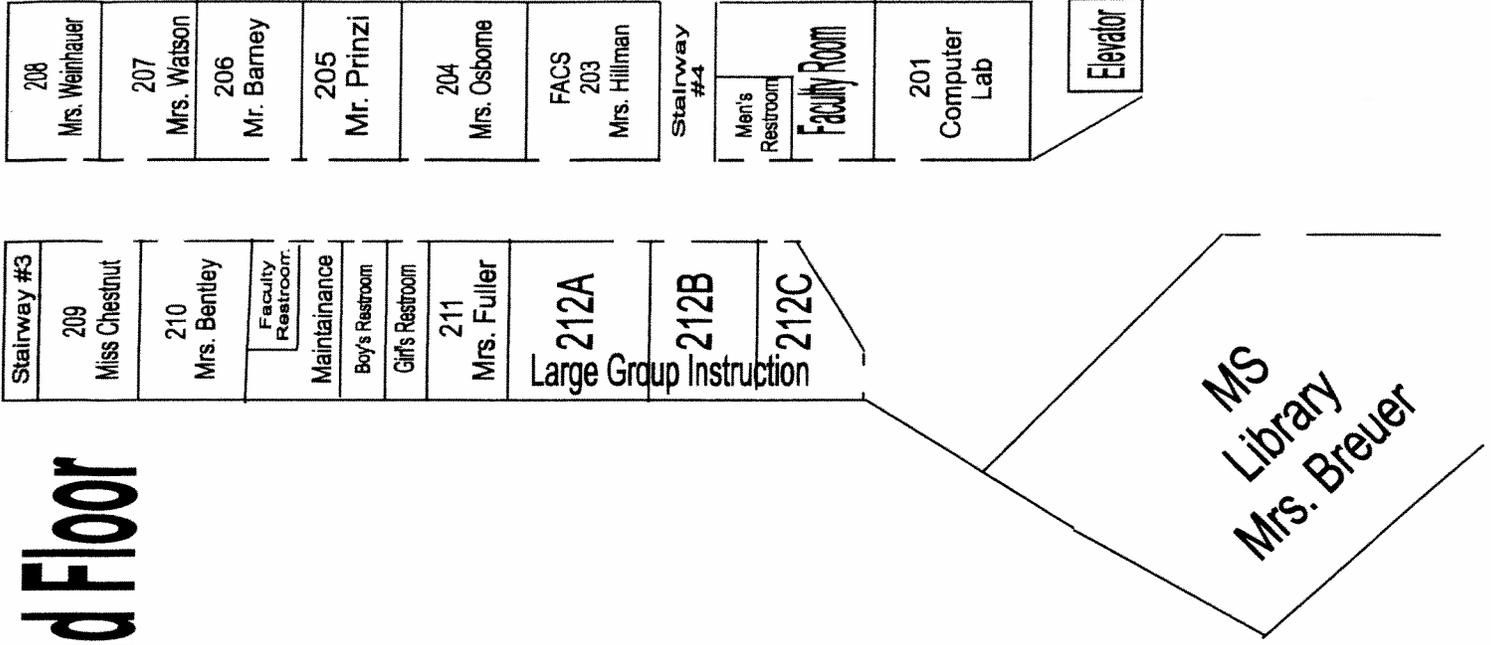
WMS 3rd Floor



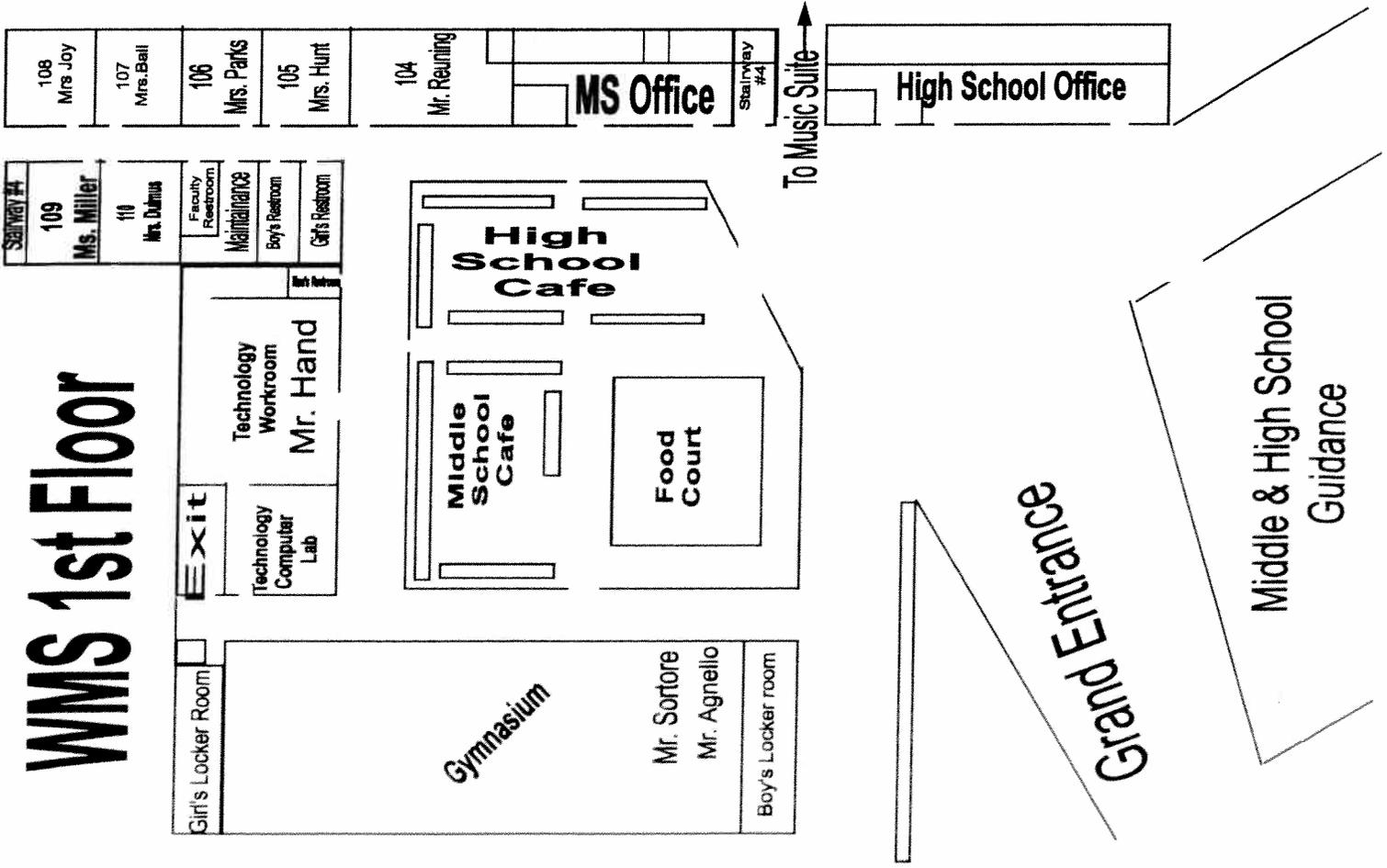
To High School



WMS 2nd Floor



WMS 1st Floor

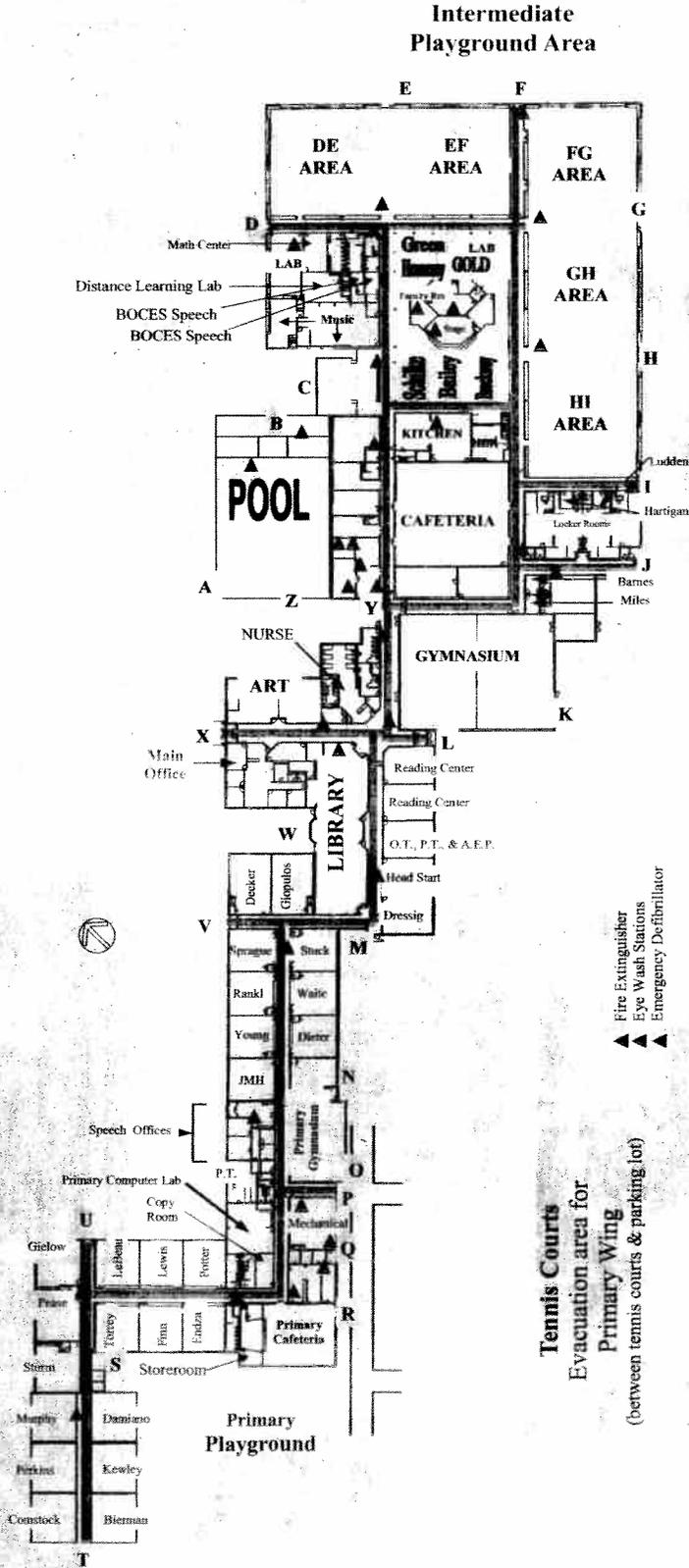


WELLSVILLE ELEMENTARY SCHOOL



Wellsville Elementary School

School Street

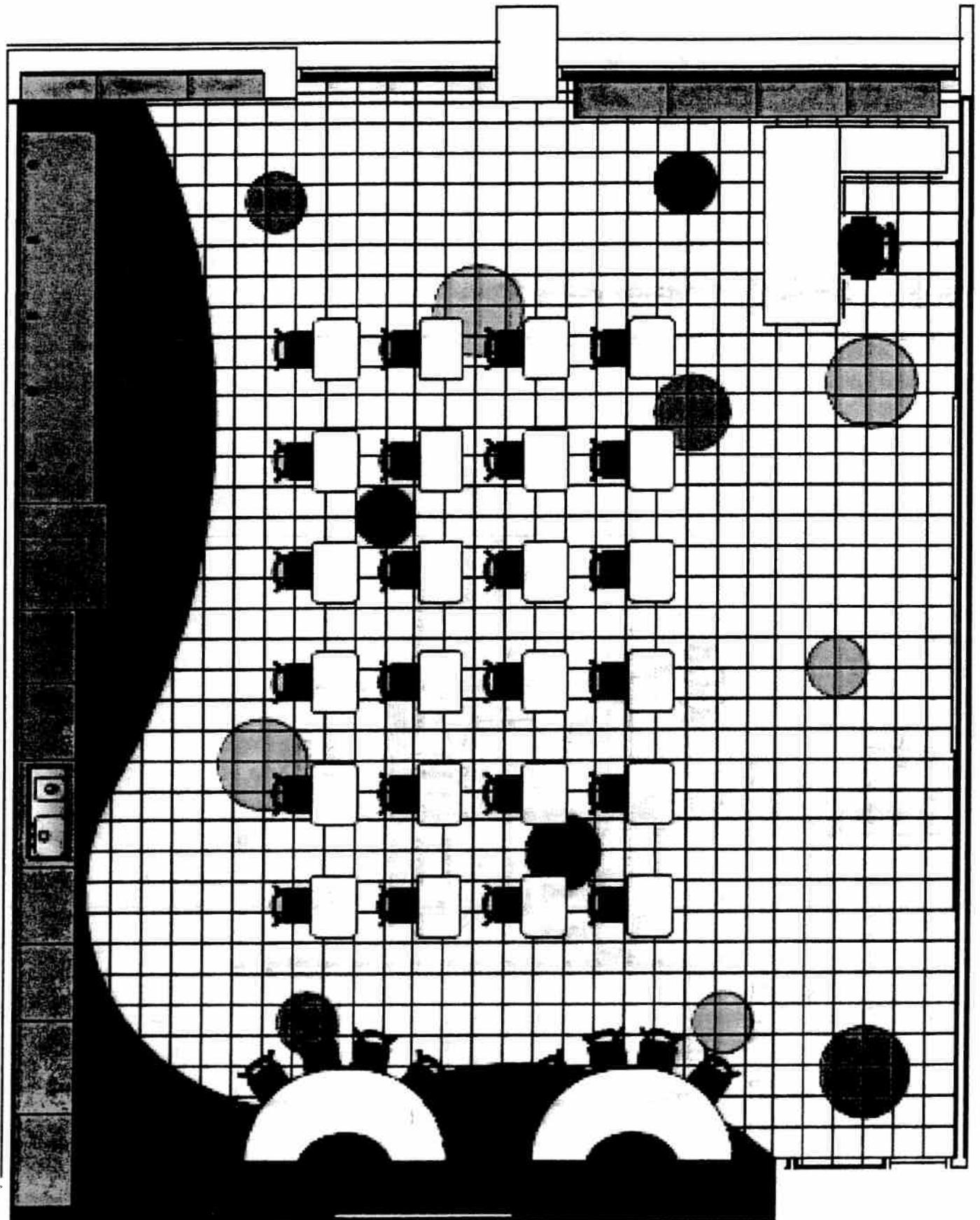


Evacuation Area for Intermediate Wing

Classes would begin their lines next to the lower bank.

Tennis Courts
Evacuation area for
Primary Wing
(between tennis courts & parking lot)

BUILDING FOR THE FUTURE!



SAMPLE LAYOUT FOR 3-5 CLASSROOMS

Exhibit IV

Wellsville Central School District – Five Year Plan

EXECUTIVE SUMMARY

The Wellsville Central School District consists of a Primary / Intermediate Building with athletic fields on site, a Junior / Senior High School, a Bus Storage and Maintenance Facility and additional athletic / play fields.

The overall condition of the District facilities can be characterized as good or satisfactory, which reflects the District's commitment to maintaining a safe and healthy environment for students, staff and community members.

In keeping with this commitment, the District has identified and prioritized various components or systems in the facilities that should be upgraded or replaced. This project list has been developed into the following Five-Year Capital Facilities Plan for implementation by the District as it sees fit.

CAPITAL PROJECT GOALS

1. WELLSVILLE CENTRAL SCHOOL DISTRICT

The District recently completed an ambitious and innovative addition and alteration project in 2003. A number of the school's program and maintenance needs were addressed in this project. The following is a summary of the capital work anticipated in the next five years.

a. HEALTH AND SAFETY:

Washington Primary / Intermediate School

Door hardware replacements, roof replacements, HVAC roof top unit replacements, unit ventilator replacements, emergency exit sign replacements and addition of an emergency generator.

Middle / High School

Masonry restoration, roof replacements, HVAC roof top unit replacements, air handling and ventilation upgrades.

Bus Garage

Masonry restoration, roof replacements, fire alarm and smoke detection systems.

EXECUTIVE SUMMARY:

(Continued)

b. PROGRAM AND MAINTENANCE:

Washington Primary / Intermediate School

Parking and drive reconstruction, athletic field improvements, sidewalk replacements, floor finishes replacement, ceiling finishes replacement, lighting upgrades, water heater replacement and plumbing fixture trim replacements.

Middle / High School

Existing space renovations, parking lot reconstructions, finish replacements, interior and exterior door replacements, exterior security lighting upgrades and plumbing fixture trim replacements.

Bus Garage

Parking and drive reconstruction and lighting upgrades.

CONTRIBUTORS TO THE FIVE-YEAR PLAN:

- Dr. Byron Chandler, Superintendent of Schools
- Thomas Talbett, Assistant to the Superintendent
- Richard Graves, Superintendent of Building & Grounds
- Building Committee Members
- Habiterra, Architecture & Landscape Architecture

RESOURCES AND REFERENCE MATERIAL:

- As-Built Construction Documents
- Annual Building Visual Inspection Reports
- Annual Fire Inspection Reports
- AHERA Plan
- Buildings and Grounds Tour(s)

Facility Estimated Expenses Summary Form

Date: May 15, 2006

District or Board Name: Wellsville Central School

Year 1		Costs
Washington Primary / Intermediate School	02-26-01-06-0-003	
Middle / High School	02-26-01-06-0-004	
Bus Garage	02-26-01-06-5-002	
Year Total		\$ -
Year 2		Costs
Washington Primary / Intermediate School	02-26-01-06-0-003	\$ 4,891,000
Middle / High School	02-26-01-06-0-004	\$ 1,346,500
Bus Garage	02-26-01-06-5-002	\$ 555,000
Year Total		\$ 6,792,500
Year 3		Costs
Washington Primary / Intermediate School	02-26-01-06-0-003	\$ -
Middle / High School	02-26-01-06-0-004	\$ -
Bus Garage	02-26-01-06-5-002	\$ -
Year Total		\$ -
Year 4		Costs
Washington Primary / Intermediate School	02-26-01-06-0-003	\$ -
Middle / High School	02-26-01-06-0-004	\$ -
Bus Garage	02-26-01-06-5-002	\$ -
Year Total		\$ -
Year 5		Costs
Washington Primary / Intermediate School	02-26-01-06-0-003	\$ -
Middle / High School	02-26-01-06-0-004	\$ -
Bus Garage	02-26-01-06-5-002	\$ -
Year Total		\$ -
District Total		\$ 6,792,500

Exhibit V

Scio Central School 2009 Merger Information

Bus Garage- The original bays of the garage were constructed in the 1930's, the bus maintenance bays were constructed in 1987; the car maintenance bay was built in 2001. The garage as a whole is in excellent condition; the only issue that we have is that the roof in parking bays needs to be raised to accommodate the taller buses. The bus garage is located on the same site as the school.

Bus Routes- The first buses leave the Bus Garage at 6:30 am and return to the school at 7:45 am. Afternoon routes the bus loop at 3:00 pm and are back to the garage at 4:00 pm. All students Pre-K through 12th are on the same bus. There is only one trip morning and night. All out of district runs leave after regular routes are completed. We take students to the following locations after they are delivered to Scio- Boces, Hornell, Cuba, Wellsville

Policy- Scio Central School has a door to door pick up and drop off policy. The only places we do not implement this is in Allentown (at certain locations) and roads we do not travel (students have to meet the bus at a designated pick up)

- Students that live within the 1.5 miles of school are picked up by the bus if it does not alter the route. (Scio does not have adequate sidewalks for safe walking to school.)

- Students under grade 3 are not dropped off without a parent or guardian being visible to the driver.
- Pre-K students are accompanied by a Bus Attendant while crossing the road.
- If the situation allows, students are not permitted to cross the road. We try to avoid crossing student where ever possible. However if crossing is necessary, the drivers use the PA system to cross passengers.
Driver and Attendant times are built to have extra time each day to allow them to wash and sweep their buses daily.

Attendance Procedures- Afternoon bus routes have attendance slips for all students Pre-K through 6th. Drivers and attendants are responsible to see that every student in those respective grades is accounted for. Buses do not leave the bus loop until the attendance procedure is completed.

- Scio has a half day Pre-K program. Am students arrive on regular route buses and are returned home midday by a separate bus. At the same time another bus is out picking up the PM students. The PM students ride the regular bus routes home at the end of the day.

Bus Route Bids

The following routes are all 3 hours per day. 6:30-8:00 2:30-4:00
 Overtime and extra time will begin after these times.

Davis Hill	4hrs total
Vandermark	8hrs total
Middaugh Hill	3hrs total
Route 19	8hrs total
Phillips Hill	
White Hill	5hrs a day
Drum Road	8hrs total
Snowball Hollow	5hrs total

The following are other daily routes with the times:
 Overtime and extra time will begin after these times.

Pre-K am	2hrs	
Pre-K pm	2hrs	
Hornell	3hrs	7:30-9:00 1:30-3:00
ICS-Wellsville	2hrs.	8:00-9:00 2:00-3:00
Cuba	3hrs	7:30-9:00 1:30-3:00
Boces	5hrs	As determined
Flex Floater (Banking)	1 hr	As determined
Headstart	1 hr	
New Visions	20hrs(weekly)	6:30-11:30 or as determined Mondays as determined Tuesday-Friday
Late-Late Run	8hrs(weekly)	6:00-8:00 Monday-Thursday
Late Run	8hrs(weekly)	4:00-6:00 Monday-Thursday

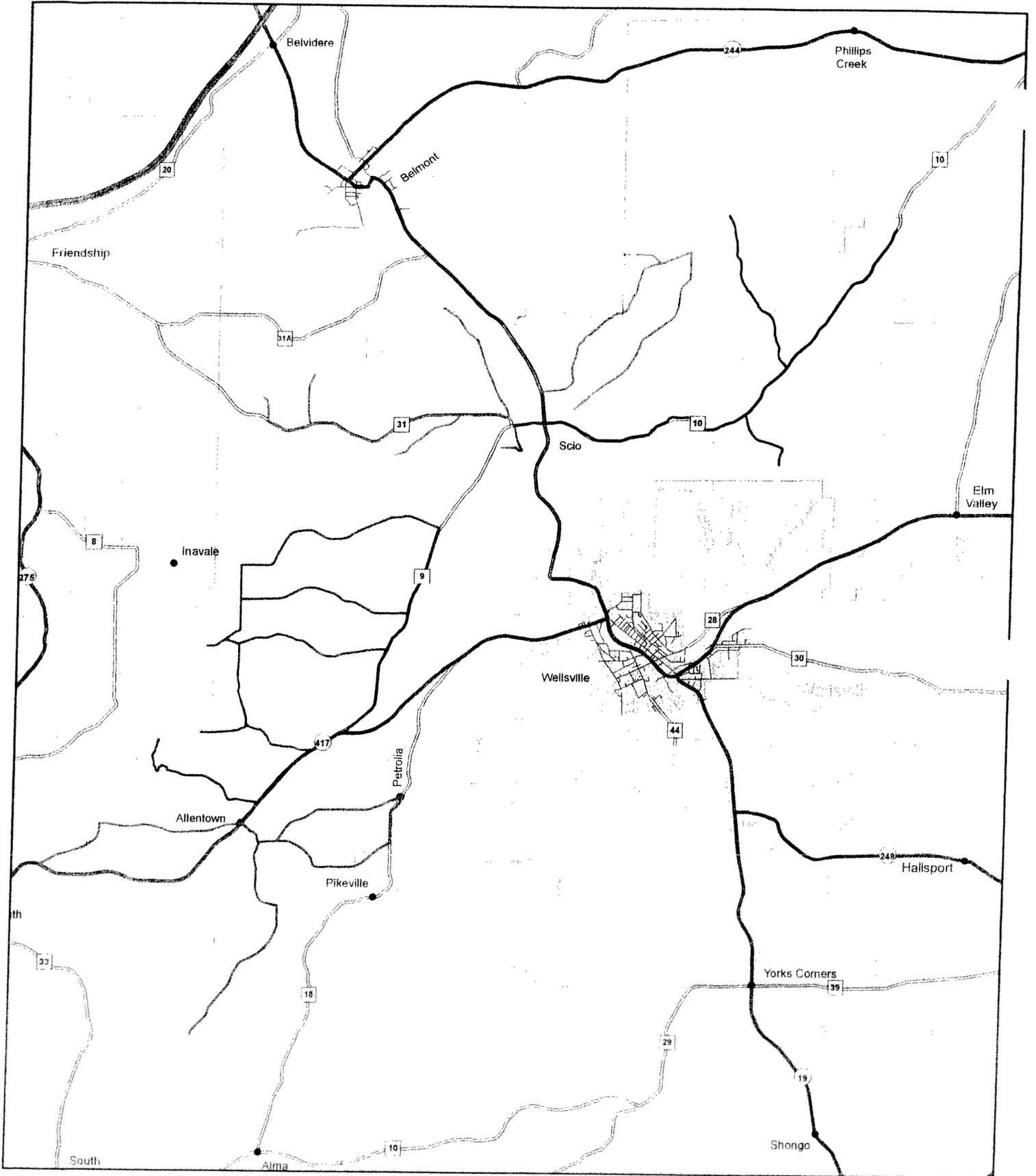
All of the following extra runs will be rotated by seniority:

- Day runs
- Night and weekend runs
- Sports runs

All routes are subject to change to accommodate student and district needs

Records=0000017

Vehicle #	Year	Make	Model	Plate Type	Lic Plate #	VIN	Group	Plate Sticker Purchase Date
13	2004	Dodge	2500			3D7K426D04G193874		
17	2001	Dodge	3500	NY	K61715	3B6MF36642M513123		2/27/2010
4	2005	Dodge	Caravan	NY	L62307	1D4GP24R35B316408		2/5/2009
5	2002	Chevrolet	Impala	NY	M15768	2G1WF52E229385464		2/27/2010
6	2009	Dodge	Caravan	NY	M51301	1D8HN44E29B512119		11/5/2009
67	2001	INTL	3800	NY	K20218	1HVBBAAN91H365518		12/2/2009
68	2002	INTL	3800	NY	K33319	1HVBBAAN82H517516		#####
69	2003	INTL	3800	NY	K33346	1HVBBAAN43H557688		2/27/2010
70	2004	INTL	3800	NY	L81658	1HVBBAAB54H620458		1/24/2010
71	2005	INTL	3300	NY	M25284	4DRBYAAN85A977045		12/5/2009
72	2005	INTL	3300	NY	L62294	4DRBYAAN65A977044		2/27/2010
73	2006	INTL	3300	NY	M15727	4DRBYAAN96A263295		12/5/2009
74	2007	Ford	E-450	NY	M15769	1FDXE45PX6DA32108		2/27/2010
75	2008	INTL	3300	NY	M25296	4DRBYAAN87A483559		#####
76	2008	INTL	CE300	NY	M25322	4DRBUAANX8B559936		#####
77	2009	INTL	CE300	NY	M43231	ADRBUAAN79B059489		10/2/2009
78	2010	INTL	CE300	NY	M51347	4DRBUAAN3AB227052		2/24/2010



Interstate Highway	State Highway	County Road	BCC Roads	Town Roads	Improved Gravel
Visages	Townships	Forests & Preserves	State Wildlife Area	State Forest	

Scio Central School

Scale: 0 0.6 1.2 1.8 2.4 3.0 Miles

Scio GIS Development Team
September 2009

Source: USGS National Wetlands Inventory
1:250,000 Projections
Roads by the GIS of the Scio School District
Map Data Provided
© 2009 Scio School District

Bus Roster Numbers

	Route	Students	Vehicle	Miles per Day
#67	Snowball Hollow, Comfort Hollow	45	48 Passenger Bus	40
#69	Davis Hill, Drybrook, 19 North	57	65 Passenger Bus	30
#70	Phillips Hill, 417	40	54 Pass. 1 W/C	45
#71	Drum Rd, Knights Creek	45	65 Passenger Bus	38
#73	Rt 19 South, Cottage Bridge	50	65 Passenger Bus	20
#75	Vandermark	51	65 Passenger Bus	35
#76	Middaugh Hill, Back River Rd	38	54 Pass. 1 W/C	38
#77	White Hill	43	65 Passenger Bus	60
Van #4	New Visions	3	7 pass. Van	70
Car #5	Hornell	2	4 pass. Car	120
Van #6	Randolph	4	7 pass. Van	165
#67	Cuba	4		120
#73	Boces/GVCS	70		60
#70	Wellsville	6	1 w/c	28
#73-#77	Late Run (4:00)	60		150
#77	Late-Late Run (6:00)	40		75

Transportation
Employee Hours
As of 8/26/09

	Daily	Bi-Weekly
	8hrs Trans. Supervisor	80 hrs
	8hrs Mechanic	80hrs
	8hrs Bus Driver	80hrs
	8hrs Bus Driver	80hrs
	8hrs Bus Driver	80hrs
	3hrs Bus Driver	30hrs
	5hrs Bus Driver	50hrs
	4hrs Bus Driver	40hrs
	5hrs Bus Driver	50hrs
	1.5hrs Bus Attendant	15hrs
	1.5hrs Bus Attendant	15hrs
	1.5hrs Bus Attendant	15hrs
	8hrs Bus Attendant	80hrs
	4hrs Bus Attendant	40hrs
	1.5hrs Bus Attendant	15hrs
	7hrs Bus Attendant	70hrs
	5hrs Bus Attendant	50hrs
	3hrs Bus Attendant	30hrs
	3.5 hrs Bus Attendant	35 hrs

Exhibit VI

WELLSVILLE CENTRAL SCHOOLS

TRANSPORTATION POLICY

*Thomas F. McGowan
Superintendent of Schools*

*Peter M. Mulkin
Transportation Supervisor*

I. Transportation Policy - A Philosophy at Wellsville Central Schools

Pupil transportation is a major function of our educational process. It requires special attention so that the greatest benefit will accrue to the school district from the dollars expended. It is important to set forth the major objectives which serve as a guide in the management of the pupil transportation program. These objectives include the following:

1. To provide the safest possible transportation.
2. To furnish transportation to those pupils whose health and distance from the school make the service essential.
3. To operate the transportation program efficiently and adapt the program to the educational needs of the students.
4. To maintain conditions on the buses which are conducive to the best interest of the students.
5. To promote public awareness of the entire transportation program.
6. To comply with all federal and state laws, regulations, and mandates.
7. To establish and review at least once a year the bus routes and bus stops.

II. In establishing written policy, the following considerations have been incorporated:

1. As a result of voter referendum on September 9, 1977, all students K-5th grade who reside 7/10th mile and under will walk to school. All students 6th-12th grade who reside 1.0 mile and under will walk to school. The Wellsville Central School District reserves the right to establish bus stops in rural areas and any or all students may be required to walk an established bus route. The distance walked will not exceed the 7/10th or 1.0 mile walking rule for all Wellsville Central School students.
2. Bus Behavior Policy
3. Accident Policy "see B.O.E. Policy # 3541
4. The procedures for the use of buses for extra or co-curricular activities and by all others permitted by law will be as follows:
 - a. Requests will be submitted to the building principal or department head with sufficient lead time to reach the transportation supervisor by the Tuesday preceding the week of transportation.
 - b. All requests will be within the budgetary restraints of the current year.
 - c. All requests will be confirmed by the originator 24 hours prior to departure time.
 - d. All request shall include departure time, return time, destination, total number of passengers, and purpose of trip. Approval of the trip will be the responsibility of the building principal or department head. The transportation supervisor will notify the building principal or department head if there is a conflict in schedule or insufficient budget to complete the requested trip.

(II. cont.)

5. Wellsville Central Schools will not allow standees on any of its route buses as a regular means of transportation. ~~Standees will be allowed as a temporary means of transportation due to mechanical breakdown, accident, or during the first few days of school each year while arrangements are made to eliminate the over crowding.~~
6. All transportation personnel will comply with all current and future laws and regulations required of them to maintain proper certification.

III. We feel the Transportation Supervisor must be a manager in every sense of the word if costs are to be controlled and State Aid, as well as, revenues maximized. The duties of the Transportation Supervisor will be, but are not limited to the following:

1. Establishing bus routes and bus stops.
2. Training and recommending bus drivers for employment.
3. Maintaining driver files and certifying drivers according to the Department of Motor Vehicles, State Education Department, and Department of Transportation laws and regulations. The Transportation Supervisor must have and maintain a current DMV Certified Examiner License at all times.
4. Arrange transportation for special trips, such as outdoor education, recreational programs, educational trips, sports, and others.
5. Record and submit all driver time to the district office for payroll purposes.
6. Prepare specifications for purchase of new buses.
7. Arrange special transportation for handicapped students and for students attending eligible private or religious schools.
8. Planning and arranging for preventive or other maintenance on buses and other vehicular equipment.
9. Approving and submitting all bills and expenditures pertinent to the transportation department.
10. Maintaining accurate records for all aspects of the transportation department. These records are to be used to generate reports as requested and State Aid information.
11. Assist in transportation personnel management and administer the current collective bargaining agreement for transportation personnel.
12. Compile and submit a comprehensive transportation budget that includes anticipated expenditures and long range goals and objectives.
13. Administer accident and behavior policies.
14. Keep the Superintendent of Schools informed of severe weather situations and make recommendations concerning emergency closings or delayed openings.
15. Have records and materials available and current for all required audits by DMV, SED, and D.O.T.

IV. The bus drivers' responsibilities shall include but not be restricted to the following:

1. The bus driver shall maintain a current and appropriate driver's license.
2. The driver will report any and all driving infractions, whether while driving a bus or personal vehicle, to the Transportation Supervisor within 24 hours.

(IV. cont.)

3. The driver will complete a pre-trip inspection of the bus, prior to using it, once a day. The inspection will include the following items: all lighting including the loading lights, all tires and wheels checking for flats and loose lug nuts, the under side of the bus looking for any fluid leaks or loose parts, the engine compartment checking the water, oil, belts, and hoses. The driver shall also make sure all mirrors and windows are clean allowing for proper vision. The driver shall check all inside equipment including all emergency exits, first aid kit, fire extinguishers and reflective triangles. They will also check all gauges, horn, wipers, parking brake, and foot brake before leaving their assigned parking space. *The driver will complete a post trip inspection once a day.*
4. All drivers will be responsible for maintaining proper discipline on the bus. If problems occur, the driver is to be aware of the district's discipline policy and institute the first disciplinary step.
5. The bus driver is the primary authority while driving the bus, all passengers are asked to respect this authority.
6. The drivers are to operate the bus in accordance with all suggested and mandated procedures.
7. The drivers will maintain a clean, well heated, and ventilated bus.
8. The drivers will remain on the school bus whenever there are students on the bus.
9. To maintain the highest degree of safety at all times.
10. The drivers will establish and maintain a strict schedule when picking up and discharging students. It is the driver's responsibility to be at each bus stop as close to the same time each day as is possible. With the exception of severe weather, pick up times should not vary more than 2 minutes from day to day.

V. Student's Responsibilities

1. The student's responsibilities are as important as the drivers.
2. The student will be on time and waiting to board the bus at all bus stops.
3. The student will not misbehave at bus stops, but will wait in an orderly fashion.
4. The student will board the bus and go directly to his/her seat, remaining there until such time as they reach their school or stop.
5. Observe same conduct as in the classroom (see student behavior in Discipline Policy).

VI. Transportation forms that are used in implementing this policy:

1. Accident forms - see attachments
2. Behavior forms - see attachments
3. Routing Data Sheets - see attachments

DRIVER CONTACT WITH PARENTS

- 1. Student's Name: _____
- 2. School Attended: _____
- 3. Behavior Problem: _____

- 4. Person's Name You Talked With: _____
- 5. Parent Suggestions: _____

- 6. Were Suggestions Implemented: YES ___ NO ___

If NO Why?: _____

7.		<i>DATE</i>	<i>TIME</i>
	Problem with student	_____	_____
	Parent Contact	_____	_____

BUS BEHAVIOR REPORT

On _____ while a passenger on bus No. _____
(date)

_____ from the _____
(student's name) (School) or (specify BOCES run)

interfered with the safe and efficient operation of the bus by:

- _____ standing or moving at bus stop, creating a danger to self or others
- _____ shouting or otherwise making continuing noise on the bus thus creating a distraction for the driver after having been warned
- _____ moving about within the bus while the bus is in motion after having been warned of the danger
- _____ defacing school bus property
- _____ insolent or otherwise unseemly behavior to the driver or other persons
- _____ fighting on the bus
- _____ causing a disturbance by teasing, threatening or insulting after having been warned, which causes a distraction for the driver
- _____ smoking
- _____ throwing or shooting objects in the bus or out the windows
- _____ throwing an object at the bus
- _____ other (please explain) _____

Names of student witnesses: _____

A. Signature of Driver _____ Date _____

Action taken by school:
_____ student warned, parent(s) informed
_____ student suspended from bus for _____ days (limit is 5),
from _____ to _____

B. Comments _____

C. _____ signed by Transportation Supervisor

BUS BEHAVIOR REPORT — Instructions
A. All copies forwarded to Transportation Supervisor at this point
B. Parents notified by phone before any bus suspension can be placed into effect. (Suspension is from bus only)
C. Parental responses should be directed to Transportation Supervisor.

Exhibit VII

Curricular and Extra-Curricular Committee

Academic Electives

- The merger would allow for an increase in the study of all core areas plus the possibility of additional electives/courses across the new district.
- Wellsville offers honors classes in many subjects. Scio allows students to take a course in the grade above their current class.
- Both school districts offer opportunities to earn college credits. In addition, Wellsville currently offers Advanced Placement (AP) Courses. These opportunities should continue and new course offerings should be explored.

Distance Learning

Both Schools have the capacity to utilize Distance Learning through college courses, BOCES, virtual field trips (VFT) and will explore additional opportunities.

Distance Learning may be used for staff communication between schools.

Special Education

There is potential to bring students who have traditionally been provided with special education services outside the district, back into the district. These decisions are dependent on the numbers of students with different requirements in the new district along with the staffing levels of special ed teachers, aides, and inclusion practices.

Revenue opportunities may arise through the renting of space to BOCES.

Physical Education

Combined staff and facilities will provide increased opportunities in physical education and intramurals.

Music and Art

- Opens a variety of enhanced music and art opportunities for all students.
- Students would be able to participate in band, choir or orchestra and a variety of art courses.
- New vocal programs will be explored while current programming can be expanded at all levels.
- Music theory electives allow for additional preparation for college-level music study.
- The merger will likely increase the size of the bands (Field & Parade) and will enhance the offerings and performance level.

Athletics

The merger may allow the addition of inter-scholastic athletic teams.

There is an opportunity to add multiple levels of teams for students in grades 7-12.

Extra-Curricular Activities

There are more opportunities for students to participate in student organizations, professional groups, and national organizations.

Scio-Wellsville Merger Study

Curricular and extra-curricular committee

Music

Scio – 5th grade choice between band or choir – scheduling issues
Wellsville – 5-8th indiv choirs – and students can do both

Same Choir 5-12
Addition of Vocal ensemble and Vocal jazz

“Opens a variety of music options – students would be able to do band and choir and orchestra (rather than choose just one in Scio), but also add the new vocal programs (Vocal ensemble and Vocal jazz)vfor Scio students and enhance the size of each unit for Wellsville students.”

Band

“The numbers for the Wellsville Field and Parade bands are down, but with the addition of Scio students the programs will be strengthened. The merger will likely increase the size of the bands and will enhance the offerings and performance.”

Music theory electives allow for additional preparation for college-level music study.

Orchestra – Scio has no orchestra, so would be a gain but would take time in building Scio participation in orchestra.

Athletics

The merger may allow the addition of additional athletic teams (e.g., boys swimming/diving team, cross country, field hockey, lacrosse, downhill ski team.

There is an opportunity to add multiple levels of modified teams where they don't already exist. This would expand the opportunities for middle grade students and adds to the feeder programs for high school teams. The adding of sports teams will offset the impact of the increased competition to allow for many opportunities for students in both schools.

Possibility of creating two cheerleading teams to split the duties.

While varsity teams play the maximum number of games, the JV and modified teams (in Scio the number of games was reduced by 2) can play full schedules.

The merger may reduce opportunities, but will increase the level of competition and hence attractiveness of certain programs. More kids on bench, but with additional sports, additional opportunities.

Likely to move one sectional move up – from B to Double B.

Music Facilities

- Question as to whether the increase in the size of the band, etc. will require additional space in the band room/choir room, closets for instruments, etc.

Distance Learning

- Driven by the teacher contract. Hence, if a local teacher has certification in an area, a distance learning course is not allowed.
- Distance learning labs are currently used in Wellsville, but only for virtual field trips.
- Scio uses DL for a few courses (e.g, 4th year Spanish), but this need will be eliminated with the merger.
- DL is thought to be used for staff communication between schools.

Extra curricular Activities

- (some of the music programming above is extracurricular).
- Many more professional groups (DECA, Key Club) in Wellsville, and hence will broaden the opportunities in National chapters. Could be a positive link in College.
- Increased opportunities for Student Activities (Student council)
- "More opportunities across many different groups – more than either school has now."
- There are clubs that are not currently active but on the books (in the contract). Some of these could be easily brought back if students expressed interest.
- Scholastic challenge, swing choir, winter guard, aviation club, international club, builders club, lego league, etc.

H. S. Electives

- Whereas Wellsville offers honors classes in many subjects, Scio allows students to take a course in the grade above their current class. How the district handles these options will be determined.

- Whereas Scio has offered “College” courses in conjunction with Alfred, the need to do so will be reduced/eliminated if the merger takes place as Wellsville offers these courses their own course.
- The merger would allow for an increase in the study of all core areas plus the addition of additional languages (Chinese) offerings. The language could be credit or non-credit.

PE/Health Ed

- Two types of PE at Wellsville HS. Competitive and Life-long athletics.
- Swimming at elem grades

Home and Consumer Sciences

- .5 for each of 7th and 8th grade
- 1/3 for each of 6th, 7th, and 8th grade.
- Scheduling of unified arts (5/6 & 7/8) will have to be examined closely and through the addition of staff and resources will no doubt be expanded.

Special Education

- Revenue opportunities may arise to rent out extra space to BOCES in the Scio building.
- The district will examine the possibility of bringing students who have traditionally been provided with special education services outside the district back into the district. These decisions are dependent on the numbers of students with different requirements (e.g., 8-1-1) combined in the new district along with the staffing levels of special ed teachers, aides, and inclusion practices.

Special Education, 504 Placement Data

Disability	Scio		Wellsville	
	#	%	#	%
List Alpha				
Autism	5	7	7	3
E.D.	6	8	11	4
L.D.	26	36	92	33
M.R.	4	5	14	5
M.D.	2	2	16	6
OHI	10	14	28	10
Prk W/D	2	2	8	3
504 Disa.	6	8	50	18
S/L Imp.	9	12	34	13
T.B.I.	1	1	2	1
Hearing Impairment			1	1
Declassified			14	5
Total	71 Students		277	

Grade (Ungraded Age nearest grade level)	Special Education #	504 #	Special Education #	504 #
PK			8	0
K	5		9	0
1	4		18	1
2	3		13	2
3	5		17	7
4	6		17	3
5	4		12	4
6	1		22	3
7	6		16	9
8	3	1	16	4
9	6	3	15	5
10	5	1	13	4
11	7	1	20	4
12	7		16	4
Total	65	6	227	50

Special Education Classrooms				
In District (self contained)	0		30	
BOCES	3		29	
Private/Residential	0		4	
Other	Included in total above			
Home School	1		0	
Parochial School	0		0	
Other Districts	Included in total above			

Full Description of Abbreviated Disabilities:

E.D. - Emotional Disturbance
L.D. - Learning Disability
M.R. - Mental Retardation
M.D. - Multiple Disabilities
OHI - Other Health Impaired
Prek W/D - PreK with a disability
504 Dis. - 504 Disability
S/L Imp - Speech and Language Impairment
TBI - Traumatic Brain Injury

Exhibit VIII

Scio/Wellsville School Merger Study

Support Services and Community Connection Sub-Committee

*Committee Members: Lorie Ebert, Ron
Alsworth, Robin Kellogg, Steve Havey,
Matt Burdick, Jim Gilfert, Rita Gooch*

All information in this report is based on the Pre-K through 4th grade remaining in present facilities. All 5th and 6th grade students in the Scio facility, and all 7th through 12th grade students in the Wellsville middle and high school.

Tasks to be Completed

--Transportation--

Review current transportation program in Wellsville and Scio. Make recommendations of what would be required if a merger occurs.

--Tasks Completed--

- 1) Interviewed Pete Mulkin and Jayson Chandler
- 2) Reviewed inventory of buses for both school districts. Both schools have a 10 year revolving replacement schedule for buses. See attachment A.
- 3) Reviewed employees required for both school systems. See attachment B.
- 4) Reviewed bus garage staffing and condition.

--Tasks Completed--

- 5) Discussed requirements to provide transportation for a merged school system and have the following requirements:
 - a) No student should be on a bus for longer than one hour.
 - b) Have scheduled bus runs for on time deliveries of all students at required locations.
 - c) No increase in staffing or number of buses.

- 6) Reviewed current transportation policies of both schools.

Conclusions

1. Students will not be required to be on a bus longer than one hour.
2. Double bus runs will be required in Scio to meet all requirements, but request a complete review to possibly institute a single bus run for all students. Cost for transportation would increase in Scio with double bus runs.
3. Start time in Scio must be changed to be the same as elementary school in Wellsville if double bus runs are required.
4. Both bus garages must remain in present locations. One transportation superintendent and dispatcher would be required. Two mechanics in each garage.

Conclusions

5. Number of bus drivers required would not change.
6. The transportation policies for both schools are very similar due to state law and regulations. Following are differences found.
 - a. Distance for walking students. This distance would be set by the new school board. Scio has door to door pickup and Wellsville has general stops.

--Food Services --

Review current food service program in Wellsville and Scio.
Make recommendations of what would be required if a merger occurs.

--Tasks Completed--

- 1) Interviewed Robin Kellogg
- 2) Reviewed staffing for both districts. See attachment C.
- 3) Reviewed cafeteria facilities in all buildings.
- 4) Determine if food service programs are self sufficient.

--Conclusions—

- 1) No additional staffing would be required for the proposed merger. Only one manager for the district would be necessary.
- 2) Cafeteria facilities in present buildings should not require any changes.
- 3) Meals served vs. % of enrollment is anticipated to remain the same for merged system.
- 4) The food service programs in both school systems have been self sufficient, and would not expect any change.

--Technology --

Review current technology program in Wellsville and Scio. Make recommendations of what would be required if a merger occurs.

--Tasks Completed—

- 1) Interviewed Mike Pavlock and Tyke Tenney.
- 2) Reviewed similarities and differences of the two school systems.
- 3) Review staffing requirements.

--Conclusions--

- 1) It is suggested to use a dual platform for technology (both PC's and Macs).
- 2) Staffing
 - One full time technician in each building
 - One technology integrator for new school system
- 3) Scio uses Power School as the student information system, while Wellsville uses eSchool. A uniform system should be utilized for all.

--Conclusions--

- 4) Wellsville uses “Waterford” and “Accelerated Reader”. We feel this system should be added in Scio.

- 5) BOCES support and training for technology will continue through both Catt-Allegany and Erie I BOCES.

--Community Connection --

Examine best approach for transmitting information regarding the possible merger.

--Tasks Completed—

- 1) Decide where postings should be made, how often, and what information should be included.
- 2) Identify Local Media Outlets
- 3) Identify other possibilities for transmitting information.

--Recommendations--

- 1) Identical postings should be made on the school websites and newsletters. A combined newsletter is suggested.
- 2) Next posting should contain a summary of the final reports of each committee. Postings should be made as there are new developments.
- 3) School superintendents should be listed as contact people for questions.
- 4) All local newspapers and radio stations should be given postings that have been made.
- 5) Press releases should be composed by a team from the committees, school board, rural schools and superintendents.

--Recommendations--

- 6) Other possible avenues for transmitting information:
 - a) Business after hours meeting in January
 - b) Have children from both schools meet together before straw vote.
 - c) Use student councils to get students questions and ideas.
 - d) Visit senior citizen groups.
 - e) Visit local fire companies.
 - f) Have school superintendents on local radio talk show.

- 7) A combined meeting of committee, school board members, superintendents, and school staff on November 12 to formulate a PR campaign.

Exhibit IX

Scio-Wellsville Feasibility Study Financial Committee Report

The recommendation for the use of the merger incentive aid is that between 40 percent and up to 70 percent of this aid should be used for tax levy reduction and stabilization. Depending on the percentage used for tax reduction, the remainder of stabilization funds could be used for capital and programmatic expenses for the new district. The tax reduction amount would incrementally decrease over the 14 year span of incentive aid. It is recommended that this be coupled with reductions in expenses that occur through attrition of faculty and staff, and other efficiencies.

After an evaluation of the facilities of both Districts, it was determined that the buildings are in very good condition, or are under construction currently, which will get them in good condition. That being said, the merged district will not need much capital work to be done in the near future. The current buildings that are in place can be utilized without major additions or new construction. The incentive aid that is allocated to capital needs should be placed in a capital reserve account which additionally serves to stabilize the tax rate by having a dedicated reserve for future capital needs.

It is also believed that the merged district would not need to use much of the incentive aid for new programs because of the additional faculty and staff at the Wellsville High School/Middle School Campus and the Scio K-6 facility due to the merger itself. Programmatic improvements would occur largely due to the increased flexibility due to a merged staff. Since both districts already offer a wide variety of classes and extracurricular activities the need for large programmatic expenses would be limited. Thus, there will be very little costs that would increase the current budgets for any added programs.

As stated earlier, it is recommended that a range of the incentive aid from 40 percent to 70 percent be allocated to reduction of the tax levy. Based on the 2009-2010 tax data, it is estimated that this represents an approximate 13.9 percent reduction in tax rate to \$28.00 per \$1,000 assessed for the town of Scio. For the town of Wellsville, this is a 12.8% decrease in rate to \$21.50 per \$1,000 assessed. These figures are based on using 40 percent of the incentive aid to decrease the tax levy the first year. On the top end, if we used 70 percent of the incentive aid for tax levy reduction, the town of Scio could see a 22.8% decrease in tax rate to \$25.00 per \$1,000 assessed and Wellsville could see a 21.9% decrease in tax rate to \$19.50 per \$1,000 assessed. Over time the new district will experience additional efficiencies that will result in cost savings, and thus lower the dollar amount of incentive aid that will be necessary to maintain a lower tax rate. It should be noted that a plan should be put in a place to ensure that the district will be able to maintain a steady tax rate even when the incentive aid is no longer being received.